

Geethanjali College of Engineering and Technology

Accredited by NAAC with 'A' Grade & NBA, Approved by AICTE and Affiliated to JNTUH
Cheeryal(V), Keesara(M), Medchal Dist., Telangana – 501 301.

Value Added Courses for the Academic Year: 2017-18

ACADEMIC YEAR

2017 – 18

ORACLE ACADEMY

Database Design and

Database Programming

With SQL

Database Design and Programming with SQL – Course Objectives

Overview

This course engages students to analyze complex business scenarios and create a data model—a conceptual representation of an organization's information. Participants implement their database design by creating a physical database using SQL. Basic SQL syntax and the rules for constructing valid SQL statements are reviewed. This course culminates with a project that challenges students to design, implement, and demonstrate a database solution for a business or organization.

Available Curriculum Languages:

- English, Simplified Chinese, Brazilian Portuguese, Spanish, Indonesian

Duration

- Recommended total course time: 180 hours*
- Professional education credit hours for educators who complete Oracle Academy training: 60

* Course time includes instruction, self-study/homework, practices, projects, and assessment

Target Audiences

Educators

- College/university faculty who teach computer programming, information communications technology (ICT), or a related subject
- Secondary school teachers who teach computer programming, ICT, or a related subject

Students

- Students who wish to learn the techniques and tools to design, build and extract information from a database
- Students who possess basic mathematical, logical, and analytical problem-solving skills
- Novice programmers, as well as those at advanced levels, to learning the SQL Programming language to an advanced level

Prerequisites

Required


- Ease with using a computer
- General knowledge of databases and query activity

Suggested

- None

Suggested Next Courses

- Database Programming with PL/SQL


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Lesson-by-Lesson Topics and Objectives

Database Design

Section 1 – Introduction

- 1-1 Introduction to the Oracle Academy
 - Give examples of jobs, salaries, and opportunities that are possible by participating in the Academy.
 - Explain how your participation in the Academy can help you take advantage of these opportunities.
- 1-2 Data vs. Information
 - Distinguish between data and information, and provide examples of each
 - Describe and give an example of how data becomes information
- 1-3 History of the Database
 - Describe the evolution of the database and give an example of its role in the business world
 - Name important historical contributions in database development and design
 - List and explain the three major steps in the database development process
- 1-4 Major Transformations in Computing
 - List the major transformations in computing that have occurred since the 1970's.
 - Define and give an example of these terms: hardware, operating system, software
 - Identify examples of businesses that use database software and explain how it is essential to their success
 - Explain the overall mission of the Oracle Corporation

Section 2 – Entities and Attributes

- 2-1 Conceptual and Physical Models
 - Explain the importance of clearly communicating and accurately capturing information requirements
 - Distinguish between a conceptual model and its physical implementation
 - List five reasons for building a conceptual data model
 - Give examples of conceptual models and physical models
- 2-2 Entities, Instances, Attributes, and Identifiers
 - Define and give an example of an entity
 - Distinguish between an entity and an instance of an entity
 - Name and describe attributes for a given entity
 - Distinguish between an attribute and its value
 - Distinguish between mandatory and optional attributes, and between volatile and nonvolatile attributes
 - Select and justify a unique identifier (UID) for an entity
- 2-3 Entity Relationship Modeling and ERDs
 - Define the meaning of "implementation-free" as it relates to data models and database design implementation
 - List the four goals of entity relationship modeling
 - Identify an entity relationship diagram (ERD)

Section 3 – Relationship Basics

- 3-1 Identifying Relationships
 - Interpret and describe relationship optionality
 - Interpret and describe relationship cardinality
 - Relate (connect or join) entities by applying the rules of cardinality and optionality
- 3-2 ER Diagramming Conventions
 - Construct ER diagram components that represent entities, attributes and relationships according to diagramming conventions
- 3-3 Speaking ERDish and Drawing Relationships
 - State relationships between entities in precise words (ERDish)
 - Draw and label relationships correctly on an ERD
- 3-4 Matrix Diagrams
 - Identify relationships using a matrix diagram
 - Draw an ERD from a matrix diagram

Section 4 – Super/Sub Types and Business Rules

- 4-1 Supertypes and Subtypes
 - Define and give an example of a subtype
 - Define and give an example of a supertype
 - State the rules relating to entities and subtypes, and give examples of each
 - Apply the rules of supertype and subtype by evaluating the accuracy of ER diagrams that represent them
 - Apply the rules of supertype and subtype and include them in a diagram when appropriate
- 4-2 Documenting Business Rules
 - Define and compose a structural business rule
 - Define and compose a procedural business rule
 - Recognize that some business rules will require programming
 - Diagram business rules when they can be represented in an ER model

Section 5 – Relationship Fundamentals

- 5-1 Relationship Transferability
 - Describe and give an example of relationship transferability
 - Understand the difference between transferable and nontransferable relationships
 - Illustrate nontransferable relationships on ERDs
- 5-2 Relationship Types
 - Recognize and give examples of a one-to-one relationship
 - Recognize and give examples of a one-to-many relationship
 - Recognize and give examples of a many-to-many relationship
 - Recognize redundant relationships and remove them from the ERD
- 5-3 Resolving Many-to-Many Relationships
 - Identify attributes which belong to many-to-many relationships
 - Demonstrate the steps to resolve a many-to-many relationship using an intersection entity
 - Identify the UID of an intersection entity and represent it in the entity relationship diagram
- 5-4 Understanding CRUD Requirements
 - Create ER models that reflect all business rules gathered during the interview process
 - Identify the create, retrieve, update, and delete (CRUD) requirements of the business
 - Validate your ER model by performing a CRUD analysis

Section 6 – UIDs and Normalization

- 6-1 Artificial, Composite, and Secondary UIDs
 - Define the different types of unique identifiers (UIDs)
 - Define a candidate UID and explain why an entity can sometimes have more than one candidate UID
 - Analyze business rules and choose the most suitable primary UID from the candidates
 - Recognize and discuss the issues of identification in the real world
- 6-2 Normalization and First Normal Form
 - Define the purpose of normalization in database models
 - Define the rule of First Normal Form in the normalization process
 - Determine if an entity conforms to the rule of First Normal Form
 - Convert an entity to First Normal Form if needed
- 6-3 Second Normal Form
 - Define the rule of Second Normal Form in the normalization process
 - Examine a non-normalized entity and determine which rule, or rules of normalization are being violated
 - Apply the rule of Second Normal Form to resolve a violation in the model
- 6-4 Third Normal Form
 - Identify transitive dependencies in a data model
 - Define the rule of Third Normal Form in the normalization process
 - Examine a non-normalized entity and determine which rule, or rules of normalization are being violated
 - Apply the rule of Third Normal Form to resolve a violation in the model

Section 7 – Arcs, Hierarchies, and Recursive Modeling

- 7-1 Arcs
 - Define the term "constraint" as it applies to data modeling
 - Identify an exclusive OR relationship in a business scenario
 - Diagram an arc constraint to represent an exclusive OR relationship
 - Distinguish between the use of an arc and a subtype in the data model
- 7-2 Hierarchies and Recursive Relationships
 - Define and give an example of a hierarchical relationship
 - Identify the UIDs in a hierarchical model
 - Define and give an example of a recursive relationship
 - Represent a recursive relationship in an ERD given a scenario
 - Construct a model using both recursion and hierarchies to express the same conceptual meaning

Section 8 – Changes and Historical Modeling

- 8-1 Modeling Historical Data
 - Identify the need to track data that changes over time
 - Construct ERD models that incorporate elements of "data over time"
 - Identify the UID of an entity that stores historical data; explain and justify the choice of UID
- 8-2 Modeling Change: Time
 - Distinguish between using date as an attribute and DAY as an entity in a data model, depending on business requirements
 - Solve the problem of keeping characteristics of a date by constructing a model that uses DAY as an entity
 - Identify at least three time-related constraints that can result from a time-sensitive model
 - Define and give an example of conditional non-transferability in a time-constrained model
- 8-3 Modeling Change: Price
 - Solve the business requirement of tracking changes in price or values by constructing a model that uses a historical entity
 - Describe the meaning of journaling/logging
 - Identify the business need for journaling/logging and construct a model that addresses this requirement
- 8-4 Drawing Conventions for Readability
 - Apply the Oracle drawing conventions to a data model diagram
 - Identify high volume entities in a data model diagram and explain their significance to the business
 - Redraw a given data model diagram to increase clarity and readability
 - Recognize the usefulness of dividing a complex ERD into a number of functional sub-diagrams

Section 9 – Mapping

- 9-1 Introduction to Relational Database Concepts
 - Define a primary key
 - Define a foreign key
 - Define a column-integrity rule
 - Identify row, column, primary key, unique key, and foreign key elements given a diagram of a table containing these elements
 - Identify violations of data-integrity rules
- 9-2 Basic Mapping: The Transformation Process
 - Distinguish between a conceptual model and a physical model
 - Apply terminology mapping between the two models
 - Understand and apply the Oracle naming conventions for tables and columns used in physical models
 - Transform an entity into a table diagram
- 9-3 Relationship Mapping
 - Apply the rule of relationship mapping to correctly transform 1:M and barred relationships
 - Apply the rule of relationship mapping to correctly transform M:M relationships
 - Transform 1:1 relationships
 - Apply the rule of relationship mapping to correctly transform relationships in an arc


- 9-4 Subtype Mapping
 - State and apply the table, column, identifiers, relationship, and integrity constraint rules for mapping:
 - supertype implementations
 - subtype implementations
 - supertype and subtype arc implementations

Section 10 – Creating Database Projects

- 10-1 System Development Life Cycle
 - List and describe the different stages of the system development life cycle (SDLC)
 - Identify the role of data modeling in the system development life cycle
 - Relate the project tasks to the different stages of the system development life cycle
- 10-2 Project Overview and Getting Started
 - Identify a data-modeling project to solve a business information need
 - Demonstrate essential skills in solving business problems using technology, and professionally presenting these solutions
 - Demonstrate effective team-building skills
- 10-3 Presentation Project Management
 - Track responsibility and progress on a project by using a project-management document
 - Show evidence of progress on the final presentation project by filling in the final project tracking grid
- 10-4 Final Presentation Components
 - Organize the final oral presentation content in logical outline order
 - Identify appropriate content for each part of the presentation
 - Assign presentation roles to each group member

Section 11 – Presenting Database Projects

- 11-1 Creating Tables for the Final Presentation
 - Create sample tables from the final project presentation ERD
 - Insert sample data to the created tables
- 11-2 Preparing Written Documentation
 - Compose well-organized written documentation to accompany a presentation
 - Create a rough draft of, review, and finalize the written documentation
 -
- 11-3 Preparing Visual Materials
 - Construct entity relationship diagrams that demonstrate industry conventions
 - Prepare tables and visuals that support their database documentation
 - Demonstrate and provide examples of table formatting for database documentation
 - Demonstrate and refine oral presentation skills during rehearsal and refinement
- 11-4 Final Presentations
 - Demonstrate the use of a central message and supporting arguments for a final presentation
 - Demonstrate logical analysis of the business rules, operations, and processes in a way that is clear and easy for the client to understand
 - Demonstrate the selection of appropriate business attire for a final presentation


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Database Programming with SQL

Section 1 – Introduction

- 1-1 Oracle Application Express
 - Distinguish between application software and system software and give an example of each
 - Log-in to the Oracle Application Express practice environment
 - Execute a simple query to retrieve information from the Database
 - Apply the rules of SQL to display all columns and a subset of columns specified by criteria
- 1-2 Relational Database Technology
 - Define and give an example of a relational database
 - Identify table-key terms, including row, column, field, primary key, and foreign key
 - Relate the importance of databases to everyday life
- 1-3 Anatomy of a SQL Statement
 - Match projection and selection with their correct capabilities
 - Create a basic SELECT statement
 - Use the correct syntax to display all rows in a table
 - Use the correct syntax to select specific columns in a table, modify the way data is displayed, and perform calculations using arithmetic expressions and operators

Section 2 – SELECT and WHERE

- 2-1 Columns, Characters, and Rows
 - Apply the concatenation operator to link columns to other columns, arithmetic expressions, or constant values to create a character expression
 - Use column aliases to rename columns in the query result
 - Enter literal values of type character, number, or date into a SELECT statement
 - Define and use DISTINCT to eliminate duplicate rows
 - Edit, execute, and save SQL statements in Oracle Application Express
- 2-2 Limit Rows Selected
 - Apply SQL syntax to restrict the rows returned from a query
 - Demonstrate application of the WHERE clause syntax
 - Explain why it is important, from a business perspective, to be able to easily limit data retrieved from a table
 - Construct and produce output using a SQL query containing character strings and date values
- 2-3 Comparison Operators
 - Apply the proper comparison operator to return a desired result
 - Demonstrate proper use of BETWEEN, IN, and LIKE conditions to return a desired result
 - Distinguish between zero and NULL, the latter of which is unavailable, unassigned, unknown, or inapplicable
 - Explain the use of comparison conditions and NULL

Section 3 – WHERE, ORDER BY, and Intro to Functions

- 3-1 Logical Comparisons and Precedence Rules
 - Evaluate logical comparisons to restrict the rows returned based on two or more conditions
 - Apply the rules of precedence to determine the order in which expressions are evaluated and calculated
- 3-2 Sorting Rows
 - Construct a query to sort a result set in ascending or descending order
 - State the order in which expressions are evaluated and calculated based on the rules of precedence
 - Construct a query to order a result set using a column alias
 - Construct a query to order a result set for single or multiple columns
- 3-3 Introduction to Functions
 - Identify appropriate applications of single-row functions in query statements
 - Classify a function as a single-row or multi-row function
 - Differentiate between single-row functions and multi-row functions and the results returned by each

Section 4 – Single Row Functions Part I

- 4-1 Case and Character Manipulation
 - Select and apply single-row functions that perform case conversion and/or character manipulation
 - Select and apply character case-manipulation functions LOWER, UPPER, and INITCAP in a SQL query
 - Select and apply character-manipulation functions CONCAT, SUBSTR, LENGTH, INSTR, LPAD, RPAD, TRIM, and REPLACE in a SQL query
 - Write flexible queries using substitution variables
- 4-2 Number Functions
 - Select and apply the single-row number functions ROUND, TRUNC, and MOD in a SQL query
 - Distinguish between the results obtained when TRUNC is applied to a numeric value and ROUND is applied to a numeric value
 - State the implications for business when applying TRUNC and ROUND to numeric values
- 4-3 Date Functions
 - Demonstrate the use of SYSDATE and date functions
 - State the implications for world businesses to be able to easily manipulate data stored in date format

Section 5 – Single Row Functions Part II

- 5-1 Conversion Functions
 - Provide an example of an explicit data-type conversion and an implicit data-type conversion
 - Explain why it is important, from a business perspective, for a language to have built-in data-conversion capabilities
 - Construct a SQL query that correctly applies TO_CHAR, TO_NUMBER, and TO_DATE single-row functions to produce a desired result
 - Apply the appropriate date and/or character format model to produce a desired output
 - Explain and apply the use of YY and RR to return the correct year as stored in the database
- 5-2 NULL Functions
 - Demonstrate and explain the evaluation of a nested function
 - List at least four general functions that work with any data type and relate to handling null values
 - Explain the use of the COALESCE and the NVL functions
 - Explain the use of general functions to deal with null values in data
 - Construct and execute a SQL query that correctly applies NVL, NVL2, NULLIF, and COALESCE single-row functions
- 5-3 Conditional Expressions
 - Compare and contrast the DECODE and CASE functions
 - Construct and execute a SQL query that correctly uses the DECODE and CASE functions
 - Construct and execute two methods for implementing IF-THEN-ELSE conditional logic

Section 6 – JOINS Part I

- 6-1 Cross Joins and Natural Joins
 - Construct and execute a natural join using ANSI-99 SQL join syntax
 - Create a cross join using ANSI-99 SQL join syntax
 - Explain the importance of having a standard for SQL as defined by ANSI
 - Describe a business need for combining information from multiple data sources
- 6-2 Join Clauses
 - Construct and execute a join with the ANSI-99 USING Clause
 - Construct and execute a join with the ANSI-99 ON Clause
 - Construct and execute an ANSI-99 query that joins three tables
- 6-3 Inner versus Outer Joins
 - Compare and contrast an inner and an outer join
 - Construct and execute a query to use a left outer join
 - Construct and execute a query to use a right outer join
 - Construct and execute a query to use a full outer join
- 6-4 Self-Joins and Hierarchical Queries
 - Construct and execute a SELECT statement to join a table to itself using a self-join
 - Interpret the concept of a hierarchical query
 - Create a tree-structured report
 - Format hierarchical data
 - Exclude branches from the tree structure

Section 7 – JOINS Part II

- 7-1 Oracle Equijoin and Cartesian Product
 - Name the Oracle proprietary joins and their ANSI/ISO SQL: 99 counterparts
 - Construct and execute a SELECT statement that results in a Cartesian product
 - Construct and execute SELECT statements to access data from more than one table using an equijoin
 - Construct and execute SELECT statements that add search conditions using the AND operator
 - Apply the rule for using table aliases in a join statement
- 7-2 Oracle Nonequijoins and Outer Joins
 - Construct and execute a SELECT statement to access data from more than one table using a nonequijoin
 - Create and execute a SELECT statement to access data from more than one table using an Oracle outer join

Section 8 – Group Functions Part I

- 8-1 Group Functions
 - Define and give an example of the seven group functions: SUM, AVG, COUNT, MIN, MAX, STDDEV, VARIANCE
 - Construct and execute a SQL query using group functions
 - Construct and execute group functions that operate only with numeric data types
- 8-2 COUNT, DISTINCT, NVL
 - Construct and execute a SQL query using the COUNT group function
 - Use DISTINCT and the NVL function with group functions

Section 9 – Group Functions Part II

- 9-1 Using Group By and Having Clauses
 - Construct and execute a SQL query using GROUP BY
 - Construct and execute a SQL query using GROUP BY ... HAVING
 - Construct and execute a GROUP BY on more than one column
 - Nest group functions
- 9-2 Using Rollup and Cube Operations, and Grouping Sets
 - Use ROLLUP to produce subtotal values
 - Use CUBE to produce cross-tabulation values
 - Use GROUPING SETS to produce a single result set
 - Use the GROUPING function to identify the extra row values created by either a ROLLUP or CUBE operation
- 9-3 Using Set Operators
 - Define and explain the purpose of Set Operators
 - Use a set operator to combine multiple queries into a single query
 - Control the order of rows returned using set operators

Section 10 – Subqueries

- 10-1 Fundamentals of Subqueries
 - Define and explain the purpose of subqueries for retrieving data
 - Construct and execute a single-row subquery in the WHERE clause
 - Distinguish between single-row and multiple-row subqueries
- 10-2 Single-Row Subqueries
 - Construct and execute a single-row subquery in the WHERE clause or HAVING clause
 - Construct and execute a SELECT statement using more than one subquery
 - Construct and execute a SELECT statement using a group function in the subquery
- 10-3 Multiple-Row Subqueries
 - Correctly use the comparison operators IN, ANY, and ALL in multiple-row subqueries
 - Construct and execute a multiple-row subquery in the WHERE clause or HAVING clause
 - Describe what happens if a multiple-row subquery returns a null value
 - Understand when multiple-row subqueries should be used, and when it is safe to use a single-row subquery
 - Distinguish between pair-wise and non-pair-wise subqueries
- 10-4 Correlated Subqueries
 - Identify when correlated subqueries are needed.
 - Construct and execute correlated subqueries.
 - Create a query using the EXISTS and NOT EXISTS operators to test for returned rows from the subquery
 - Construct and execute named subqueries using the WITH clause.

Section 11 – Ensuring Quality Queries Part I

- 11-1 Ensuring Quality Query Results
 - Create a query to produce specified data
 - Modify a query to produce specified data

Section 12 – DML

- 12-1 INSERT Statements
 - Explain the importance of being able to alter the data in a database
 - Construct and execute INSERT statements which insert a single row using a VALUES clause
 - Construct and execute INSERT statements that use special values, null values, and date values
 - Construct and execute INSERT statements that copy rows from one table to another using a subquery
- 12-2 Updating Column Values and Deleting Rows
 - Construct and execute an UPDATE statement
 - Construct and execute a DELETE statement
 - Construct and execute a query that uses a subquery to update and delete data from a table
 - Construct and execute a query that uses a correlated subquery to update and delete from a table
 - Explain how foreign-key and primary-key integrity constraints affect UPDATE and DELETE statements
 - Explain the purpose of the FOR UPDATE Clause in a SELECT statement
- 12-3 DEFAULT Values, MERGE, and Multi-Table Inserts
 - Understand when to specify a DEFAULT value
 - Construct and execute a MERGE statement
 - Construct and execute DML statements using subqueries
 - Construct and execute multi-table inserts

Section 13 – DDL

- 13-1 Creating Tables
 - List and categorize the main database objects
 - Review a table structure
 - Describe how schema objects are used by the Oracle database
 - Create a table using the appropriate data type for each column
 - Explain the use of external tables
 - Query the Data Dictionary to obtain the names and other attributes of database objects
- 13-2 Using Data Types
 - Create a table using TIMESTAMP and TIMESTAMP WITH TIME ZONE column data types
 - Create a table using INTERVAL YEAR TO MONTH and INTERVAL DAY TO SECOND column data types
 - Give examples of organizations and personal situations where it is important to know to which time zone a date-time value refers
 - List and provide an example of each of the number, date, and character data types
- 13-3 Modifying a Table
 - Explain why it is important to be able to modify a table
 - Explain and provide an example for each of the DDL statements—ALTER, DROP, RENAME, and TRUNCATE—and the effect each has on tables and columns
 - Construct a query and execute the ALTER TABLE commands ADD, MODIFY, and DROP
 - Explain and perform FLASHBACK QUERY on a table
 - Explain and perform FLASHBACK table operations
 - Track the changes to data over a period of time
 - Explain the rationale for using TRUNCATE versus DELETE for tables
 - Add a comment to a table using the COMMENT ON TABLE command
 - Name the changes that can and cannot be made to modify a column
 - Explain when and why the SET UNUSED statement is advantageous

Section 14 – Constraints

- 14-1 Intro to Constraints; NOT NULL and UNIQUE Constraints
 - Define the term "constraint" as it relates to data integrity
 - State when it is possible to define a constraint at the column level, and when it is possible at the table level
 - State why it is important to give meaningful names to constraints
 - State which data integrity rules are enforced by NOT NULL and UNIQUE constraints
 - Write a CREATE TABLE statement which includes NOT NULL and UNIQUE constraints at the table and column levels
 - Explain how constraints are created at the time of table creation

- 14-2 PRIMARY KEY, FOREIGN KEY, and CHECK Constraints
 - Define and give an example of a PRIMARY KEY, FOREIGN KEY, and CHECK constraint
 - Explain the purpose of defining PRIMARY KEY, FOREIGN KEY, and CHECK constraints
 - Demonstrate the creation of constraints at the column level and table level in a CREATE TABLE statement
 - Evaluate a business problem requiring the addition of a PRIMARY KEY and FOREIGN KEY constraint and write the code to execute the change
- 14-3 Managing Constraints
 - List four different functions that the ALTER statement can perform on constraints
 - Write ALTER TABLE statements to add, drop, disable, and enable constraints
 - Name a business function that would require a DBA to drop, enable, and/or disable a constraint or use the CASCADE syntax
 - Query the data dictionary for USER_CONSTRAINTS and interpret the information returned

Section 15 – Views

- 15-1 Creating Views
 - List three uses for views from the standpoint of a database administrator
 - Explain, from a business perspective, why it is important to be able to create and use logical subsets of data derived from one or more tables
 - Create a view with and without column aliases in the subquery using a single base table
 - Create a complex view that contains group functions to display values from two tables
 - Retrieve data from a view
- 15-2 DML Operations and Views
 - Write and execute a query that performs DML operations on a simple view
 - Name the conditions that restrict your ability to modify a view using DML operations
 - Write and execute a query using the WITH CHECK OPTION clause
 - Explain the use of WITH CHECK OPTION as it applies to integrity constraints and data validation
 - Apply the WITH READ ONLY option to a view to restrict DML operations
- 15-3 Managing Views
 - Create and execute a SQL statement that removes a view
 - Create and execute a query using an inline view
 - Create and execute a top-n-analysis query

Section 16 – Sequences and Synonyms

- 16-1 Working With Sequences
 - List at least three useful characteristics of a sequence
 - Write and execute a SQL statement that creates a sequence
 - Query the data dictionary using USER_SEQUENCES to confirm a sequence definition
 - Apply the rules for using NEXTVAL to generate sequential unique numbers in a table
 - List the advantages and disadvantages of caching sequence values
 - Name three reasons why gaps can occur in a sequence
- 16-2 Indexes and Synonyms
 - Define an index and its use as a schema object
 - Name the conditions that cause an index to be created automatically
 - Create and execute a CREATE INDEX and DROP INDEX statement
 - Create and execute a function-based index
 - Create private and public synonyms

Section 17 – Privileges and Regular Expressions

- 17-1 Controlling User Access
 - Compare the difference between object privileges and system privileges
 - Construct the two commands required to enable a user to have access to a database
 - Construct and execute a GRANT... ON ...TO statement to assign privileges to objects in their schema to other users and/or PUBLIC
 - Query the data dictionary to confirm privileges granted

- 17-2 Creating and Revoking Object Privileges
 - Explain what a ROLE is and what its advantages are
 - Construct a statement to create a ROLE and GRANT privileges to it
 - Construct a GRANT .. ON .. TO.. WITH GRANT OPTION statement to assign privileges on objects in your schema to other users and/or PUBLIC
 - Construct and execute a statement to REVOKE object privileges from other users and/or from PUBLIC
 - Distinguish between privileges and roles
 - Explain the purpose of a database link
- 17-3 Regular Expressions
 - Describe regular expressions
 - Use regular expressions to search, match, and replace strings in SQL statements
 - Construct and execute regular expressions and check constraints

Section 18 – TCL

- 18-1 Database Transactions
 - Define the terms COMMIT, ROLLBACK, and SAVEPOINT as they relate to data transactions
 - List three advantages of the COMMIT, ROLLBACK, and SAVEPOINT statements
 - Explain why it is important, from a business perspective, to be able to control the flow of transaction processing

Section 19 – Final Project and Exam Review

- 19-1 Testing
 - Develop and apply a strategy for testing that a database functions as designed
- 19-2 Final Project Database Creation
 - Apply SQL concepts to create a functional database appropriate for a small business
- 19-3 Final Exam Review
 - Review the key points about case and character manipulation
 - Review number, date, conversion, and general functions
 - Review conditional expressions
 - Review Cartesian product and join operations
 - Review non-equi joins, outer joins, self joins, cross joins, natural joins, and join clauses
 - Review group functions, group by syntax, and having clauses
 - Review single-row and multiple row subqueries
 - Review pair-wise and non-pair-wise subqueries
 - Review correlated subqueries
 - Review DML statements insert, update, delete, merge, and multi-table inserts
 - Review DDL statements CREATE, ALTER, RENAME, TRUNCATE, FLASHBACK TABLE, DROP, and FLASHBACK QUERY
 - Review DCL statements CREATE and REVOKE object privileges

Section 20 – Ensuring Quality Queries Part II

- 20-1 Ensuring Quality Query Results - Advanced Techniques
 - Create an advanced query to produce specified data
 - Modify an advanced query to produce specified data

To search and register for events scheduled in your area, visit the [Academy events calendar](#).

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERINGH

OUTCOMES OF ORACLE ACADEMY TRAINING ON

Java Fundamental, Java Programming and Database Design and Programming with SQL

1. With Oracle Academy curriculum, students engage in hands-on learning object-oriented programming skills in Java and also develop problem-solving, and critical-thinking skills to help them advance in computing across industries.
2. Students who have gained fundamental knowledge of object-oriented concepts, and Java terminology and syntax in Java is suited for learning Artificial Intelligence with Machine Learning.
3. Alice allows students to understand fundamentals of programming concepts better through animation programs. By manipulating the objects in their virtual world, students gain experience with all the programming constructs typically taught in an introductory programming course.
4. Green foot is a useful software application to aid in the learning of Java for programmers at an Undergraduate level. The premise of Green foot is to motivate new programmers by allowing them to develop 2D graphical applications such as simulations and interactive games.
5. With Oracle Academy database knowledge and practical skills students gain will help them advance their academic studies in computer science to enter the job market across industries.
6. Students who have completed Java Fundamentals, Java Programming, or Database Design and Database Programming with SQL successfully will be given the Concern Certificate .


COURSE COORDINATOR


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Geethanjali College of Engineering & Technology (Autonomous)
Cheeryal (V), Keesara (M), Medchal (D), Telangana. 501301

Geethanjali College of Engineering and Technology

(UGC Autonomous Institution)

Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana - 501 301

(Approved by AICTE, Permanently Affiliated to JNTUH, Accredited by NAAC with 'A' Grade,
Accredited by NBA, ISO 9000:2008 Certified)

Department of Computer Science and Engineering

Date : 13-12-2017

CIRCULAR

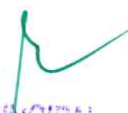
Oracle Certification and Exams

We are happy to inform you that Geethanjali College of ENGINEERING AND Technology(GCET) became Institutional Member of Oracle Academy on 06-01-2017. In this regard Department of CSE is planning to conduct training cum assessment sessions on Database Design and Programming in SQL module in GCET, regarding this the details are as follows:

1. Training cum assessment session will be held after college hours i.e., 4:00PM to 05:30PM, conducted by M. Raja Krishna Kumar, Associate. Professor , CSE Department .
2. Schedule as follows

| S. No | Name of the Course | Duration | Time |
|-------|--|--------------------------------|-------------------|
| 1 | Database Design and Programming in SQL | 26-12-2017 To 29-01-2018 | 04:00PM to 5:30PM |

- 3 Training and assessments are done through online sessions with Oracle Academy Learning website : <https://academy.oracle.com/en/oa-web-overview.html>
4. Certificates will be issued by Oracle Academy Certified Trainer to successfully completed candidates only, who fulfill all the necessary requirements.
5. Training, Assessment and Certification are free of cost.


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6. Course Coordinator is requested to encourage B.Tech(All Branches) IV Year students to attend for training. Details(in the given format) of interested students are to be sent to M. Raja Krishna Kumar, Associate. Professor, CSE Department, mail-id :oracleacademy.cse@gcet.edu.in.

| S.No | Department | Year | Semester | Roll No. | Name | Eamil-ID | Mobile No | Any Prior Programming knowledge(yes/no) |
|------|------------|------|----------|----------|------|----------|-----------|---|
| | | | | | | | | |

7. All the registered students will be allotted to the concern lab as per above schedule.

Navel

[Signature]
Head of Department

Dept. of Computer Science & Engineering
Geethanjali College of Engineering & Technology (Autonomous)
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[Signature]
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Oracle Academy Training on Database Design and Programming with SQL

ACADEMIC YEAR 2017-18

List of Registered Students

| S.No. | Roll No | Name |
|-------|------------|--------------------------|
| 1 | 14R11A0503 | Allam Ushasree |
| 2 | 14R11A0521 | Kalakonda Vaishnavi |
| 3 | 14R11A0527 | K M Amritha |
| 4 | 14R11A0532 | M Pooja |
| 5 | 14R11A0542 | Parvathal Chetana |
| 6 | 14R11A0582 | Gorti Santhosh Kumar |
| 7 | 14R11A05D0 | Gundarapu Soujanya Reddy |
| 8 | 14R11A05D3 | Ila Bhavana |
| 9 | 14R11A05D7 | K N V Aparna |
| 10 | 14R11A05D9 | Kavy Sripathi |
| 11 | 14R11A05E1 | Lahiri Kotamraju |
| 12 | 14R11A05E4 | Mekala Swathi |
| 13 | 14R11A05E6 | Nallabothula Harika |
| 14 | 14R11A05F2 | Parimi Saiesh |
| 15 | 14R11A05F6 | Rahul N D |
| 16 | 4R11A05F8 | Rayala Priyanka |
| 17 | 14R11A05G9 | Teretipalli Karunasree |
| 18 | 14R11A05H7 | Y Sreeja |
| 19 | 14R11A05J1 | Anem Puneet Surya |
| 20 | 14R11A05J6 | Keerthana B |
| 21 | 14R11A05L7 | Abhishek Kondoju |
| 22 | 14R11A05M7 | N S Sai Karthik |
| 23 | 14R11A0495 | Rambabu Mailapalli |
| 24 | 14R11A0475 | Ch V S Prashanth |
| 25 | 14R11A0476 | D Naga Sumanvitha |
| 26 | 14R11A0470 | Ch Sai Bhargavi |
| 27 | 14R11A04A1 | Paramkusham Niharika |
| 28 | 14R11A0491 | Mohammad Khaleel |
| 29 | 14R11A04A3 | Pati Vandana |
| 30 | 14R11A04D8 | Konduri Lakshmi Anusha |
| 31 | 14R11A0474 | Ch Madav Reddy |
| 32 | 14R11A04G3 | R Sailesh |
| 33 | 14R11A0411 | Ch N S Sushmitha |
| 34 | 14R11A0445 | Pavana Kumari Raju |
| 35 | 14R11A04A2 | Pasham Abhigna |
| 36 | 14R11A0479 | E Naga Shirisha |
| 37 | 14R11A0443 | P Srujana Devi |
| 38 | 14R11A0486 | K Sai Vineet Kumar Goud |
| 39 | 14R11A04C5 | B Harika Devi |
| 40 | 14R11A0472 | Ch Shiva Kumar |

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| | | |
|----|------------|---------------------------|
| 41 | 14R11A04B5 | Vecha Pavan Kumar |
| 42 | 14R11A04G8 | Tadakapally Vivek Reddy |
| 43 | 14R11A04B4 | V Hari Krishna |
| 44 | 14R11A0466 | Baddam Manohar |
| 45 | 14R11A04G4 | Sambangi Pooja |
| 46 | 14R11A04C3 | Beeram Tejasri Reddy |
| 47 | 14R11A0494 | Mudium Koushika |
| 48 | 14R11A0499 | N Nikhil Kumar |
| 49 | 14R11A0483 | G Sameera |
| 50 | 14R11A04L9 | Nagulapally Manohar Reddy |
| 51 | 14R11A04P4 | Mahima Yalavarthi |
| 52 | 14R11A04J4 | Anuprasad |
| 53 | 14R11A04N3 | Smitha Kumari Patro |
| 54 | 14R11A04L1 | Komarakunta Shashank |
| 55 | 14R11A0K2 | Sriketh Gollapudi |
| 56 | 14R11A0324 | K Shiva Prasad Reddy |
| 57 | 14R11A0384 | S Umamaheshwar Reddy |
| 58 | 14R11A0338 | P Vamshi Krishna |
| 59 | 14R11A0109 | G Darshan |
| 60 | 14R11A0149 | Amunuri Sravan Kumar |


COURSE COORDINATOR


HEAD OF THE DEPARTMENT
Head
Dept. of Computer Science & Engineering
Geethanjali College of Engineering & Technology (Autonomous),
Cheeryal (V), Keerava (M), Medchal (D), Telangana. 501301


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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2017-18

Database Design and Programming with SQL Attendance


| S.No | Roll Number | First Name | Date | Date | Date | Date | Date | Date | Date | Date | Date | Date |
|------|-------------|--------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | | 26-12-17 | 27-12-17 | 28-12-17 | 29-12-17 | 2/1/2018 | 3/1/2018 | 4/1/2018 | 5/1/2018 | 8/1/2018 | 9/1/2018 |
| 1 | 14R11A0503 | Allam Ushasree | P | P | P | A | P | P | P | P | P | P |
| 2 | 14R11A0521 | Kalakonda Vaishnavi | P | P | P | P | P | P | P | P | P | P |
| 3 | 14R11A0527 | K M Amritha | P | P | P | P | P | P | P | P | P | A |
| 4 | 14R11A0532 | M Pooja | P | P | P | P | P | P | P | P | P | A |
| 5 | 14R11A0542 | Parvathal Chetana | P | P | A | P | P | P | P | P | P | P |
| 6 | 14R11A0582 | Gorti Santhosh Kumar | P | P | P | P | P | P | P | P | P | P |
| 7 | 14R11A05D0 | Gundarapu Soujanya Reddy | P | A | P | P | P | A | P | P | P | P |
| 0 | 14R11A05D3 | Ila Bhavana | P | P | P | P | P | P | A | P | P | P |
| 9 | 14R11A05D7 | K N V Aparna | P | P | P | A | P | P | P | P | P | P |
| 10 | 14R11A05D9 | Kavy Sripathi | A | P | P | P | P | P | P | A | P | P |
| 11 | 14R11A05E1 | Lahiri Kotamraju | P | P | P | P | P | P | A | A | P | P |
| 12 | 14R11A05E4 | Mekala Swathi | P | P | P | P | P | P | P | P | A | P |
| 13 | 14R11A05E6 | Nallabothula Harika | P | P | P | P | P | P | P | P | P | P |
| 14 | 14R11A05F2 | Parimi Saiesh | P | P | P | P | P | P | A | P | P | P |
| 15 | 14R11A05F6 | Rahul N D | P | P | P | P | P | A | P | P | P | P |
| 16 | 4R11A05F8 | Rayala Priyanka | A | P | P | P | P | P | P | P | P | P |
| 17 | 14R11A05G9 | Teretipalli Karunasree | P | P | P | P | P | P | P | P | A | P |
| 18 | 14R11A05H7 | Y Sreeja | P | P | P | P | A | P | P | P | P | P |
| 19 | 14R11A05J1 | Anem Puneet Surya | P | A | P | P | P | P | P | P | P | P |

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| | | | | | | | | | | | | |
|----|------------|----------------------|---|---|---|---|---|---|---|---|---|---|
| 51 | 14R11A04P4 | Mahima Yalavarthi | P | P | P | P | P | P | A | P | A | P |
| 52 | 14R11A04J4 | Anuprasad | P | P | A | P | P | P | P | P | P | P |
| 53 | 14R11A04N3 | Smitha Kumari Patro | P | P | P | P | P | P | A | P | P | P |
| 54 | 14R11A04L1 | Komarakunta Shashank | A | P | P | P | P | P | P | P | P | P |
| 55 | 14R11A0K2 | Sriketh Gollapudi | P | A | P | P | P | A | P | P | P | P |
| 56 | 14R11A0324 | K Shiva Prasad Reddy | P | P | P | A | P | P | P | P | A | P |
| 57 | 14R11A0384 | S Umamaheshwar Reddy | P | P | P | P | A | P | P | P | P | P |
| 58 | 14R11A0338 | P Vamshi Krishna | A | P | P | P | P | P | P | P | P | P |
| 59 | 14R11A0109 | G Darshan | P | P | P | A | P | P | A | P | P | P |
| 60 | 14R11A0149 | Amunuri Sravan Kumar | A | P | P | P | P | P | P | P | P | P |


COURSE COORDINATOR


HEAD OF THE DEPARTMENT
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2017-18

Database Design and Programming with SQL Attendance

| S.No | Roll Number | First Name | Date | Date | Date | Date | Date | Date | Date | Date | Date | Date |
|------|-------------|--------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | | 10-01-18 | 11-01-18 | 12-01-18 | 10-01-18 | 16-01-18 | 17-01-18 | 18-01-18 | 19-01-18 | 22-01-18 | 23-01-18 |
| 1 | 14R11A0503 | Allam Ushasree | P | P | P | A | P | P | P | P | P | A |
| 2 | 14R11A0521 | Kalakonda Vaishnavi | P | P | P | P | P | P | P | P | P | P |
| 3 | 14R11A0527 | K M Amritha | P | P | P | A | P | P | P | P | P | A |
| 4 | 14R11A0532 | M Pooja | P | P | P | P | P | P | P | A | P | A |
| 5 | 14R11A0542 | Parvathal Chetana | P | P | P | P | P | P | A | P | P | P |
| 6 | 14R11A0582 | Gorti Santhosh Kumar | A | P | P | P | P | P | P | P | P | P |
| 7 | 14R11A05D0 | Gundarapu Soujanya Reddy | P | A | P | P | P | P | P | P | P | P |
| 0 | 14R11A05D3 | Ila Bhavana | P | P | A | P | P | P | A | P | P | P |
| 9 | 14R11A05D7 | K N V Aparna | P | P | P | P | A | P | P | P | P | P |
| 10 | 14R11A05D9 | Kavy Sripathi | P | P | A | P | P | A | A | P | P | P |
| 11 | 14R11A05E1 | Lahiri Kotamraju | P | A | P | P | P | P | P | P | P | P |
| 12 | 14R11A05E4 | Mekala Swathi | P | P | P | P | A | P | P | P | P | P |
| 13 | 14R11A05E6 | Nallabothula Harika | P | P | P | P | P | P | P | P | P | P |
| 14 | 14R11A05F2 | Parimi Saiesh | A | P | P | P | P | P | P | A | P | P |
| 15 | 14R11A05F6 | Rahul N D | P | P | P | A | P | A | P | P | P | P |
| 16 | 4R11A05F8 | Rayala Priyanka | P | P | P | P | A | P | A | P | P | P |
| 17 | 14R11A05G9 | Teretipalli Karunasree | A | P | P | P | P | A | P | P | P | P |
| 18 | 14R11A05H7 | Y Sreeja | P | A | P | A | P | P | P | P | P | P |
| 19 | 14R11A05J1 | Anem Puneet Surya | P | P | P | P | A | P | A | P | A | P |

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| | | | | | | | | | | | | |
|----|------------|---------------------------|---|---|---|---|---|---|---|---|---|---|
| 20 | 14R11A05J6 | Keerthana B | P | P | P | P | D | P | D | P | P | P |
| 21 | 14R11A05L7 | Abhishek Kondoju | P | P | P | P | P | P | P | P | A | P |
| 22 | 14R11A05M7 | N S Sai Karthik | P | P | P | P | P | D | P | P | P | P |
| 23 | 14R11A0495 | Rambabu Mailapalli | P | A | P | D | P | P | P | P | D | D |
| 24 | 14R11A0475 | Ch V S Prashanth | P | P | P | A | D | P | P | A | P | P |
| 25 | 14R11A0476 | D Naga Sumanvitha | P | P | P | P | D | D | D | P | P | P |
| 26 | 14R11A0470 | Ch Sai Bhargavi | P | A | P | P | P | P | P | D | P | P |
| 27 | 14R11A04A1 | Paramkusham Niharika | P | P | A | P | D | P | P | D | P | A |
| 28 | 14R11A0491 | Mohammad Khaleel | P | P | P | P | A | P | D | A | P | P |
| 29 | 14R11A04A3 | Pati Vandana | P | A | P | P | P | P | P | P | P | P |
| 30 | 14R11A04D8 | Konduri Lakshmi Anusha | A | D | P | P | P | P | P | P | A | P |
| 31 | 14R11A0474 | Ch Madav Reddy | P | P | A | P | P | P | P | P | P | P |
| 32 | 14R11A04G3 | R Sailesh | A | P | P | P | D | P | P | P | P | P |
| 33 | 14R11A0411 | Ch N S Sushmitha | P | P | P | A | P | A | P | P | P | A |
| 34 | 14R11A0445 | Pavana Kumari Raju | P | P | P | A | P | P | D | A | P | P |
| 35 | 14R11A04A2 | Pasham Abhigna | A | P | P | P | P | P | P | P | A | P |
| 36 | 14R11A0479 | E Naga Shirisha | P | P | P | A | P | P | D | P | P | P |
| 37 | 14R11A0443 | P Srujana Devi | P | P | A | P | P | P | P | P | P | A |
| 38 | 14R11A0486 | K Sai Vineet Kumar Goud | A | P | P | P | P | P | P | P | A | P |
| 39 | 14R11A04C5 | B Harika Devi | P | P | P | A | P | P | P | P | P | P |
| 40 | 14R11A0472 | Ch Shiva Kumar | D | P | P | P | D | A | P | P | P | P |
| 41 | 14R11A04B5 | Vecha Pavan Kumar | A | P | P | P | P | D | D | P | P | P |
| 42 | 14R11A04G8 | Tadakapally Vivek Reddy | P | P | P | P | A | P | D | P | P | P |
| 43 | 14R11A04B4 | V Hari Krishna | A | P | D | P | D | P | P | A | P | P |
| 44 | 14R11A0466 | Baddam Manohar | P | A | P | P | P | P | A | D | P | P |
| 45 | 14R11A04G4 | Sambangi Pooja | P | P | D | P | P | P | P | P | P | A |
| 46 | 14R11A04C3 | Beeram Tejasri Reddy | D | A | P | P | P | P | P | P | D | P |
| 47 | 14R11A0494 | Mudium Koushika | P | P | P | A | P | D | A | P | P | P |
| 48 | 14R11A0499 | N Nikhil Kumar | P | A | A | P | P | P | P | P | P | P |
| 49 | 14R11A0483 | G Sameera | A | P | P | P | P | D | P | P | A | P |
| 50 | 14R11A04L9 | Nagulapally Manohar Reddy | P | P | P | P | A | P | P | A | D | P |

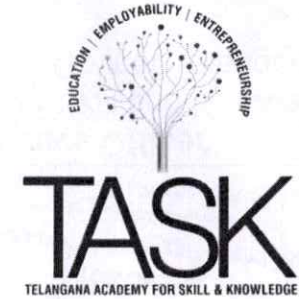
| | | | | | | | | | | | | |
|----|------------|----------------------|---|---|---|---|---|---|---|---|---|---|
| 51 | 14R11A04P4 | Mahima Yalavarthi | P | A | P | A | P | A | P | A | P | P |
| 52 | 14R11A04J4 | Anuprasad | P | A | P | P | P | P | P | P | P | P |
| 53 | 14R11A04N3 | Smitha Kumari Patro | P | P | P | P | P | P | A | P | A | P |
| 54 | 14R11A04L1 | Komarakunta Shashank | P | P | P | P | P | P | P | P | P | A |
| 55 | 14R11A0K2 | Sriketh Gollapudi | A | P | P | P | P | P | P | P | P | P |
| 56 | 14R11A0324 | K Shiva Prasad Reddy | P | P | P | P | P | P | P | A | P | P |
| 57 | 14R11A0384 | S Umamaheshwar Reddy | A | P | P | P | A | P | A | P | P | P |
| 58 | 14R11A0338 | P Vamshi Krishna | P | P | A | P | P | P | P | P | P | P |
| 59 | 14R11A0109 | G Darshan | P | P | P | A | P | A | A | A | P | P |
| 60 | 14R11A0149 | Amunuri Sravan Kumar | P | P | P | P | P | P | P | P | P | P |


COURSE COORDINATOR


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Head
Dept. of Computer Science & Engineering
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PRESENTED TO

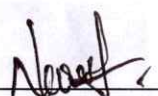
Allam Ushasree

FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

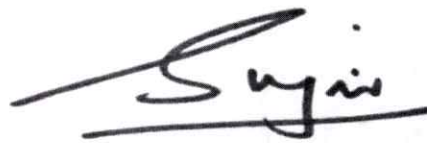
Database Design and Programming with SQL

FINAL EXAM

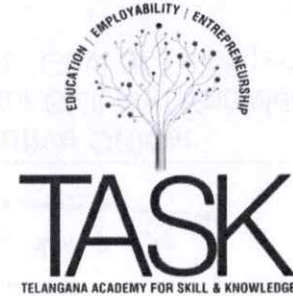
April 4, 2018


Oracle Academy Instructor


PRINCIPAL
Geethanjali College of Engineering and Technology
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Cheeryal (V), Keeravani (M), Medchal Dist. (T.S.) - 501 301


Chief Executive Officer
Telangana Academy for Skill and Knowledge
ITE & C Department, Govt of Telangana

ORACLE ACADEMY



AWARD *of* ACHIEVEMENT

PRESENTED TO

Kalakonda Vaishnavi

FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

Database Design and Programming with SQL

FINAL EXAM

April 4, 2018

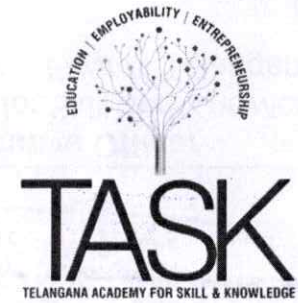
Oracle Academy Instructor

PRINCIPAL
Geethanjali College of Engineering and Technology
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Chief Executive Officer

Telangana Academy for Skill and Knowledge
ITE & C Department, Govt of Telangana

ORACLE ACADEMY



AWARD *of* ACHIEVEMENT

PRESENTED TO

K M Amritha

FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

Database Design and Programming with SQL

FINAL EXAM

April 4, 2018

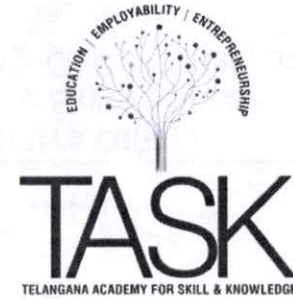
Oracle Academy Instructor

PRINCIPAL

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Chief Executive Officer
Telangana Academy for Skill and Knowledge
ITE & C Department, Govt of Telangana

ORACLE ACADEMY



AWARD *of* ACHIEVEMENT

PRESENTED TO

M Pooja

FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

Database Design and Programming with SQL

FINAL EXAM

April 4, 2018

Oracle Academy Instructor

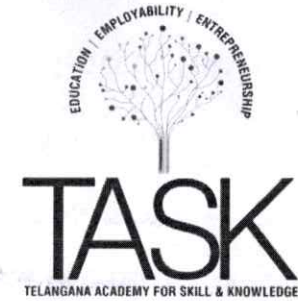
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Chief Executive Officer

Telangana Academy for Skill and Knowledge
ITE & C Department, Govt of Telangana

ORACLE ACADEMY



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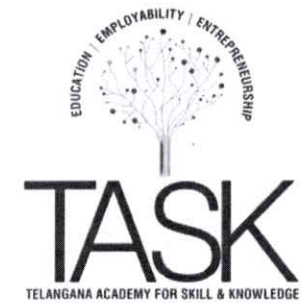
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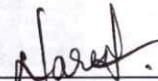
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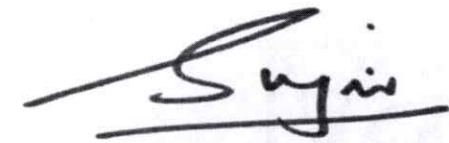
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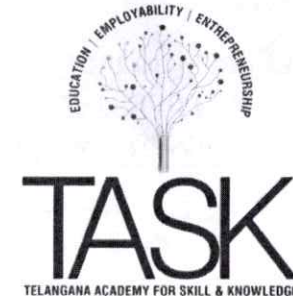
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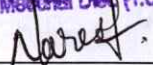
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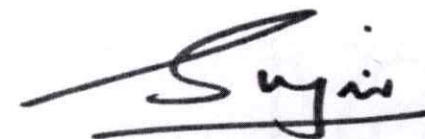
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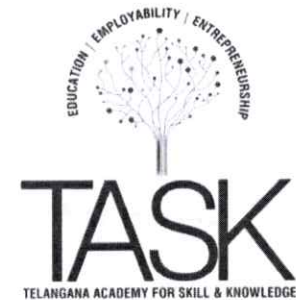
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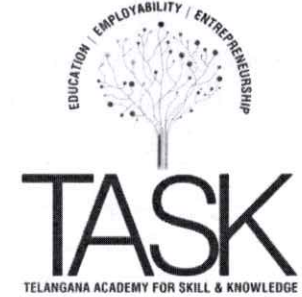
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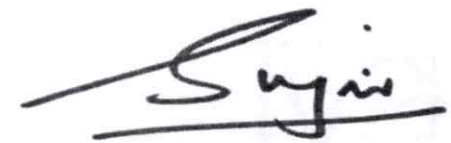
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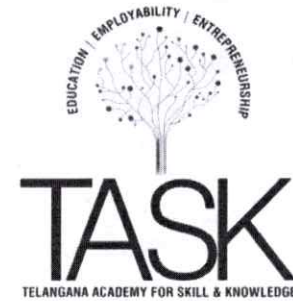
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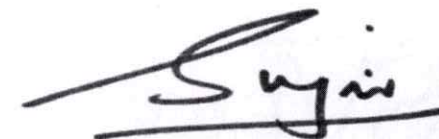
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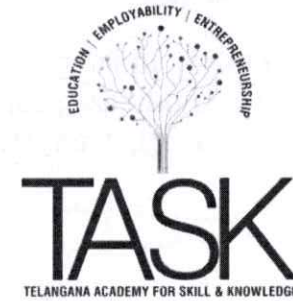
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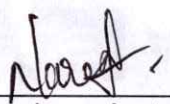
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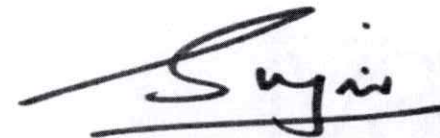
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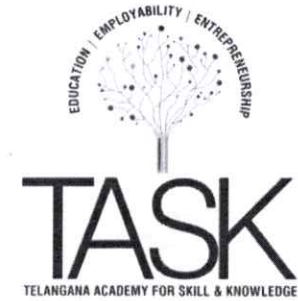
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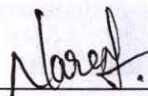
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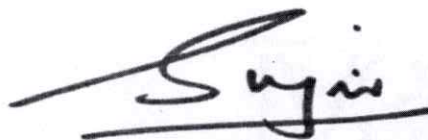
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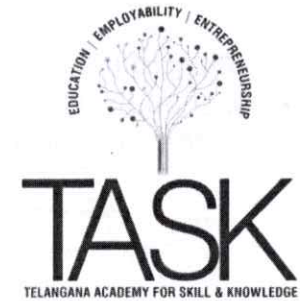
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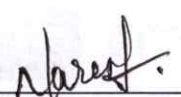
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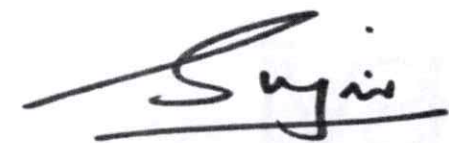
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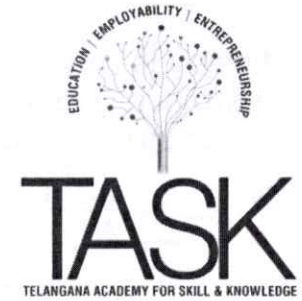
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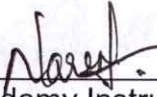
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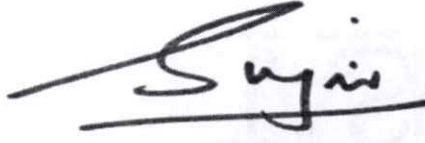
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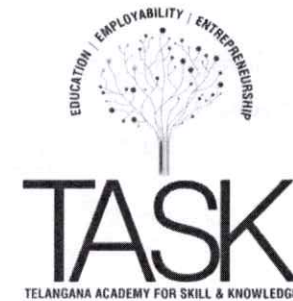
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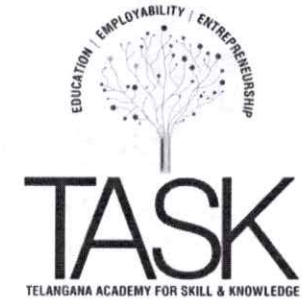
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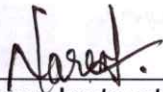
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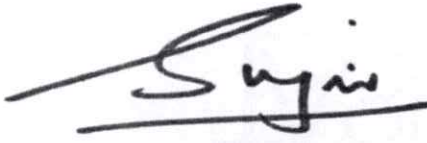
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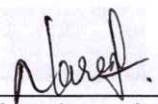
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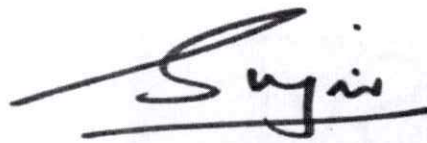
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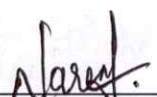
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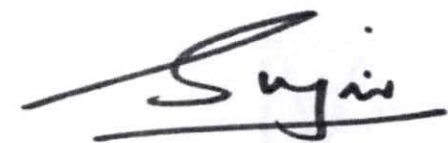
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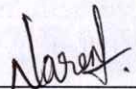
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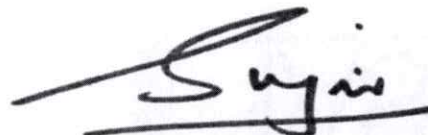
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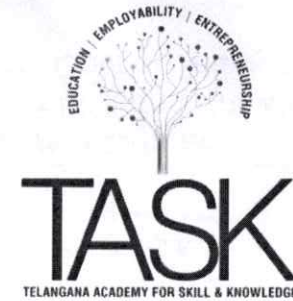
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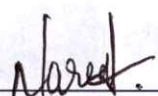
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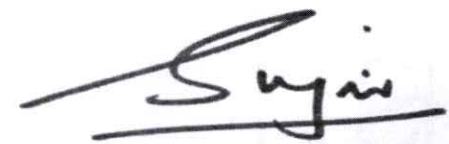
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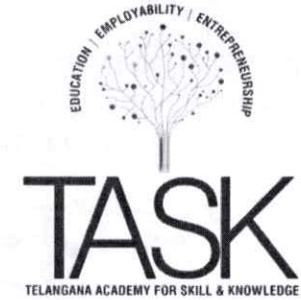
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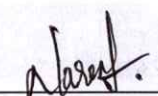
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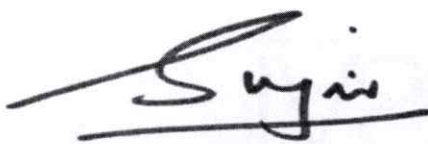
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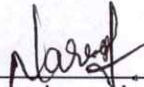
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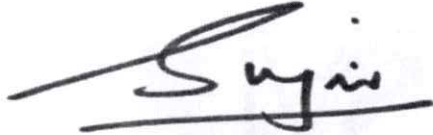
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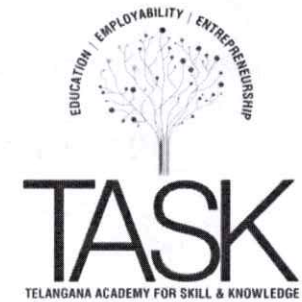
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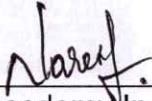
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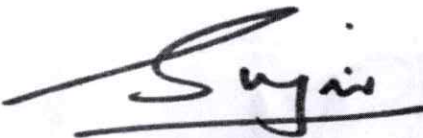
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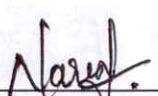
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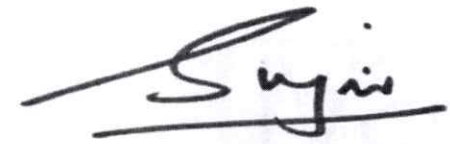
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ACADEMIC YEAR

2017–18

ORACLE ACADEMY

Java Fundamentals

Java Fundamentals – Course Objectives

Overview

This course engages students with little or no programming experience to create Java programs. Participants are introduced to object-oriented programming concepts, terminology, and syntax, and the steps required to create basic Java programs using the Alice, Greenfoot, and Eclipse interactive development environments. Hand-on practices figure prominently throughout this course so students can experience firsthand the power of computer programming.

Available Curriculum Languages:

- Arabic, Simplified Chinese, English, French, Indonesian, Japanese, Brazilian Portuguese, Spanish

Duration

- Recommended total course time: 90 hours*
- Professional education credit hours for educators who complete Oracle Academy training: 30

* Course time includes instruction, self-study/homework, practices, projects and assessment

Target Audiences

Educators

- College/university faculty who teach computer programming, information communications technology (ICT), or a related subject
- Secondary school teachers who teach computer programming

Students

- Students with little programming experience who wish to learn Java programming and build their Object Oriented Programming experience using fun Java development environments
- This course is a suitable foundational class for computer science majors

Prerequisites

Required

- Basic understanding of at least one programming language
- The ability to follow software installation instructions and install Alice, Greenfoot, and Eclipse on a computer

Suggested

- Getting Started with Java Using Alice and Creating Java Programs with Greenfoot or previous experience with at least one programming language

Suggested Next Courses

- Java Programming


Lesson-by-Lesson Topics and Objectives

Section 1 – Introduction

- 1-1 Introduction
 - Examine the course sections
 - State the goal of the course
 - Become familiar with Oracle Academy Member Hub
 - Explain the course map
 - Describe the software used in this course
 - Recognize the IDEs used in this course

Section 2 – Using Alice 3


- 2-1 Getting Started with Alice 3
 - Identify scene components
 - Create and save a new project
 - Add an object to a scene
 - Communicate the value of saving multiple versions of a scene
 - Code a simple programming instruction
 - Use the copy and undo command
 - Understand the value of testing and debugging
- 2-2 Add and Position Objects
 - Open a saved version of a project
 - Add multiple objects to a scene
 - Describe the difference between precise positioning and drag-and-drop (or imprecise) positioning
 - Use a one-shot procedure to precisely position an object in a scene
 - Edit properties of an object in the Scene editor
 - Describe three-dimensional positioning axes
 - Position the sub-parts of an object in the Scene editor
- 2-3 Procedures and Arguments
 - Toggle between, and describe the visual differences between, the Scene editor and the Code editor
 - Locate and describe the purpose of the methods panel and the procedures tab
 - Use procedures to move objects
 - Add Java programming procedures to the Code editor
 - Demonstrate how procedure values can be altered
 - Create programming comments
 - Reorder, edit, delete, copy, and disable programming statements
 - Test and debug an animation
- 2-4 Rotation and Randomization
 - Correlate storyboard statements with program execution tasks
 - Add a control statement to the Code editor
 - Use random numbers to randomize motion
- 2-5 Declare Procedures
 - Compare and define an animation and a scenario
 - Write a storyboard
 - Flowchart a storyboard
 - Describe inheritance and how traits are passed from superclasses to subclasses
 - Describe when to implement procedural abstraction
 - Demonstrate how to declare a procedure
 - Identify and use procedural abstraction techniques to simplify animation development
- 2-6 Control Statements
 - Define multiple control statements to control animation timing
 - Create an animation that uses a control statement to control animation timing
 - Recognize programming constructs to invoke simultaneous movement
- 2-7 Functions
 - Use functions to control movement based on a return value


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- 2-8 IF and WHILE Control Structures
 - Use the IF control structure to effect execution of instructions
 - Use the WHILE control structure to create a conditional loop for repetitive behavior
- 2-9 Expressions
 - Create an expression to perform a math operation
 - Interpret a math expression
- 2-10 Variables
 - Understand variables
 - Understand how variables are used in programming
 - Viewing Alice code as Java Code on the side
- 2-11 Keyboard Controls
 - Create an opening sequence
 - Use keyboard controls to manipulate an animation
 - Save your Class file
 - Using the starter tab
 - Add an existing class file to an animation
- 2-12 Develop a Complete Animation
 - Use functional decomposition to write a scenario and storyboard
 - Complete an animation
 - Test an animation
 - Reposition objects at runtime
 - Upload your animation
 - Plan the presentation of a completed animation project
- 2-13 Java Variables and Data Types
 - Describe variables
 - Describe Java simple types
 - Define arithmetic operators
 - Describe relational and logical operators
 - Describe assignment operators
- 2-14 Java Methods and Classes
 - Describe a method, class, and instance
 - Describe a scenario where an IF control structure would be used
 - Describe a scenario where a WHILE control structure would be used
 - Recognize the syntax for a method, class, function, and procedure
 - Describe input and output

Section 3 – Using Greenfoot

- 3-1 Getting Started With Greenfoot
 - Download and install Greenfoot
 - Describe the components of the Greenfoot interactive development environment
 - Create an instance of a class
 - Describe classes and subclasses
 - Recognize Java syntax used to correctly create a subclass
- 3-2 Methods, Variables and Parameters
 - Define parameters and how they are used in methods
 - Understand inheritance
 - Describe properties of an object
 - Examine the purpose of a variable
 - Discuss programming concepts and define terminology
- 3-3 Source Code and Documentation
 - Demonstrate source code changes to invoke methods programmatically
 - Demonstrate source code changes to write an if decision statement
 - Describe a method to display object documentation


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- 3-4 Developing and Testing an Application
 - Demonstrate program testing strategies
 - Recognize phases for developing a software application
- 3-5 Randomization and Understanding Dot Notation and Constructors
 - Create randomized behaviors
 - Define comparison operators
 - Create if-else control statements
 - Create an instance of a class
 - Recognize and describe dot notation
- 3-6 Defined Methods
 - Describe effective placement of methods in a super or subclass
 - Simplify programming by creating and calling defined methods
 - Handling collisions
- 3-7 Sound and Keyboard Control
 - Write programming statements to include sound in a program
 - Write programming statements to include keyboard movements in a program
 - Write programming statements to include mouse interaction in a program
 - Write programming statements to retrieve information from the user
- 3-8 World Animation and Game End
 - Construct a world object using a constructor method
 - Create an object using a constructor
 - Write programming statements to use the new keyword
 - Define the purpose and syntax of a variable
 - Recognize the syntax to define and test variables
 - Write programming statements to switch between two images
 - Write programming statements to end a game
- 3-9 Abstraction
 - Define abstraction and provide an example of when it is used
 - Define casting
- 3-10 Loops, Variables, and Arrays
 - Create a while loop in a constructor to build a world
 - Describe an infinite loop and how to prevent one from occurring
 - Use an array to store multiple variables used to create a world
 - Create an expression using logic operators
 - Describe the scope of a local variable in a method

Section 4 – Java Basics

- 4-1 Getting Started with Eclipse
 - Identify components of Eclipse
 - Identify components of a Java application
 - Compile an application
 - Test to ensure application is complete
 - Write the code for GalToLit.java
 - Modify a program to execute error free
 - Modify a program to use a formula to convert units of measure
- 4-2 Object and Driver Classes
 - Describe the general form of a Java program
 - Describe the difference between an Object class and a Driver class
 - Access a minimum of two Java class APIs
 - Explain and give examples of Java keywords
 - Create an Object class
 - Create a Driver class


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- 4-3 Data Types and Operators
 - Use primitive data types in Java code
 - Specify literals for the primitive types and for Strings
 - Demonstrate how to initialize variables
 - Describe the scope rules of a method
 - Recognize when an expression requires a type conversion
 - Apply casting in Java code
 - Use arithmetic operators
 - Use the assignment operator
 - Use a method from the Math class
 - Access a Math class method from the Java API

- 4-4 Strings
 - Instantiate (create) a String
 - Describe what happens when a String is modified
 - Use the + and += operators for concatenating Strings
 - Interpret escape sequences in String literals
 - Recognize the difference between a String and a primitive char data type
 - Test Strings with the compareTo() and equals() method
 - Describe why the == operator does not always work when testing String equality
 - Use String methods length(), substring(), indexOf(), and charAt()

Section 5 – Program Structure

- 5-1 Scanner and Conditional Statements
 - Use Scanner for user input during program execution
 - Use if-else logic and statements
 - Apply switch logic and statements in Java code
 - Use break and default effectively in a switch statement
 - Use the ternary operator

- 5-2 Control Statements
 - Create a while loop
 - Create a do-while loop
 - Create a for loop

Section 6 – Arrays and Exceptions

- 6-1 Arrays
 - Write a single-dimensional array in a Java program using primitive data types
 - Write a single-dimensional array in a Java program using reference (Object) types
 - Write a 2-dimensional array in a Java program using primitive data types
 - Write a 2-dimensional array in a Java program using reference (Object) types
 - Declare an array, initialize an array, and traverse the array
 - Describe array initialization
 - Distinguish between the String method length() and an array's length value
 - Rewrite a Java program to store integers into an array, perform a mathematical calculation, and display the result
 - Use alternative array declaration syntax

- 6-2 Handling Errors
 - Describe the different kinds of errors that can occur and how they are handled in Java
 - Describe what exceptions are used for in Java
 - Determine what exceptions are thrown for any foundation class
 - Write code to handle an exception thrown by the method of a foundation class


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Section 7 – Java Classes

- 7-1 Classes, Objects, and Methods
 - Recognize the correct general form of a class
 - Create an object of a class
 - Create methods that compile with no errors
 - Return a value from a method
 - Use parameters in a method
 - Create a driver class and add instances of Object classes
 - Add a constructor to a class
 - Apply the new operator
 - Describe garbage collection and finalizers
 - Apply the this reference
 - Add a constructor to initialize a value
- 7-2 Parameters and Overloading Methods
 - Use access modifiers
 - Pass objects to methods
 - Return objects from methods
 - Use variable argument methods
 - Overload constructors
 - Overload methods
 - Write a class with specified arrays, constructors, and methods
- 7-3 The Static Modifier and Nested Classes
 - Create static variables
 - Use static variables
 - Create static methods
 - Use static methods
 - Create static classes
 - Use static classes
- 7-4 Inheritance
 - Demonstrate and explain UML (Unified Modeling Language) class diagrams
 - Use the extends keyword to inherit a class
 - Compare and contrast superclasses and subclasses
 - Describe how inheritance affects member access
 - Use super to call a superclass constructor
 - Use super to access superclass members
 - Create a multilevel class hierarchy
 - Recognize when constructors are called in a class hierarchy
 - Demonstrate understanding of inheritance through the use of applets
 - Recognize correct parameter changes in an existing applet
- 7-5 Polymorphism
 - Apply superclass references to subclass objects
 - Write code to override methods
 - Use dynamic method dispatch to support polymorphism
 - Create abstract methods and classes
 - Recognize a correct method override
 - Use the final modifier
 - Explain the purpose and importance of the Object class
 - Write code for an applet that displays two triangles of different colors
 - Describe object references

To search and register for events scheduled in your area, visit the [Academy events calendar](#).

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERINGH

OUTCOMES OF ORACLE ACADEMY TRAINING ON

Java Fundamental, Java Programming and Database Design and Programming with SQL

1. With Oracle Academy curriculum, students engage in hands-on learning object-oriented programming skills in Java and also develop problem-solving, and critical-thinking skills to help them advance in computing across industries.
2. Students who have gained fundamental knowledge of object-oriented concepts, and Java terminology and syntax in Java is suited for learning Artificial Intelligence with Machine Learning.
3. Alice allows students to understand fundamentals of programming concepts better through animation programs. By manipulating the objects in their virtual world, students gain experience with all the programming constructs typically taught in an introductory programming course.
4. Green foot is a useful software application to aid in the learning of Java for programmers at an Undergraduate level. The premise of Green foot is to motivate new programmers by allowing them to develop 2D graphical applications such as simulations and interactive games.
5. With Oracle Academy database knowledge and practical skills students gain will help them advance their academic studies in computer science to enter the job market across industries.
6. Students who have completed Java Fundamentals, Java Programming, or Database Design and Database Programming with SQL successfully will be given the Concern Certificate .


COURSE COORDINATOR


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HEAD OF THE DEPARTMENT

Dept. of Computer Science & Engineering
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Department of Computer Science and Engineering

Date : 17-07-2017

CIRCULAR

Oracle Certification and Exams

We are happy to inform you that Geethanjali College of ENGINEERING AND Technology(GCET) became Institutional Member of Oracle Academy on 06-01-2017. In this regard Department of CSE is planning to conduct training cum assessment sessions on Java Fundamentals modules in GCET, regarding this the details are as follows:

1. Training cum assessment session will be held after college hours i.e., 4:00PM to 05:30PM, conducted by K. Naresh Babu , Asst.Professor , IT Department .
2. Schedule as follows

| S. No | Name of the Course | Venue | Duration | Time |
|-------|--------------------|-----------------------------|--------------------------------|-------------------|
| 1 | Java Fundamentals | Block-I, II-Floor Lab-05 | 25-07-2017 To 21-08-2017 | 04:00PM to 5:30PM |

- 3 Training and assessments are done through online sessions with Oracle Academy Learning website : <https://academy.oracle.com/en/oa-web-overview.html>
4. Certificates will be issued by Oracle Academy Certified Trainer to successfully completed candidates only, who fulfill all the necessary requirements.
5. Training, Assessment and Certification are free of cost.

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6. Course Coordinator is requested to encourage B.Tech(All Branches) IV Year students to attend for training. Details(in the given format) of interested students are to be sent to K.Naresh Babu, Asst. Professor, Department of IT on mail-id :oracleacademy.cse@gcet.edu.in.

| S.No | Department | Year | Semester | Roll No. | Name | Eamil-ID | Mobile No | Any Prior Programming knowledge(yes/no) |
|------|------------|------|----------|----------|------|----------|-----------|---|
| | | | | | | | | |

7. All the registered students will be allotted to the concern lab as per above schedule.

Naresh

[Signature]
Head of Department

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Geethanjali College of Engineering and Technology
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Geethanjali College of Engineering and Technology

(UGC Autonomous Institution)

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Oracle Academy Training on Java Fundamentals Module

Academic Year 2017-18

List of Registered Students


| S.No. | Roll No | Name |
|-------|------------|--------------------------------|
| 1 | 14R11A0566 | Chepyala Akhil |
| 2 | 14R11A0567 | Chittarvu Lakshmi Ishwarya |
| 3 | 14R11A0592 | Muddu Deepthi |
| 4 | 14R11A05B2 | Varsha Chahal |
| 5 | 14R11A05H0 | Abhishek V |
| 6 | 14R11A05H9 | A Sahith Reddy |
| 7 | 14R11A05J2 | A N S Srilekha |
| 8 | 14R11A05J8 | Bijumalla Sethu Madhav |
| 9 | 14R11A05k9 | Jessica shiny thomas |
| 10 | 14R11A05L0 | Kandi Sai Jagadish |
| 11 | 14R11A05L1 | Kalvagadda Karthik |
| 12 | 14R11A05L3 | Kathi Ganesh Goud |
| 13 | 14R11A05L4 | Katkam Saisri |
| 14 | 14R11A05M1 | Margum Alekhya |
| 15 | 14R11A05M2 | Shaik Akbar |
| 16 | 4R11A05M4 | Mohammad Furguan Ahmed |
| 17 | 14R11A05N1 | Panangipalli Naga Sai Mounika |
| 18 | 14R11A05N4 | P S Mani Venkat Ratnam Mutyala |
| 19 | 14R11A05N7 | S Mounika |
| 20 | 14R11A05N8 | SK Javeeria |
| 21 | 14R11A05P0 | Singireddy Manisha Reddy |
| 22 | 14R11A05F2 | Nithin Vargese |
| 23 | 14R11A05D9 | K Shasidhar |
| 24 | 14R11A05H6 | Venkata Sai |
| 25 | 14R11A05A4 | P Manogna |
| 26 | 14R11A04D3 | D V N Saish |
| 27 | 14R11A0488 | Mamilla Sainishma |
| 28 | 14R11A04B2 | Tadela Sarwani |
| 29 | 14R11A04G7 | Suraneni Namratha |
| 30 | 14R11A0468 | B Divya Sudha Rani |
| 31 | 14R11A04F1 | M Pallavi |
| 32 | 14R11A04G9 | T Vamshi Teja |
| 33 | 14R11A04K5 | Guda Prathyusha Reddy |
| 34 | 14R11A04K3 | Gollapally Tejasree |
| 35 | 14R11A0493 | Moturi Divya |
| 36 | 14R11A04C9 | Chaganti Mounika |
| 37 | 14R11A04E0 | Kanaka Ramya Prathima |
| 38 | 14R11A04N2 | Shamala Meghana |

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| | | |
|----|------------|-------------------------------|
| 39 | 14R11A04K1 | Dasari Anusha |
| 40 | 14R11A0484 | K Nagarekha |
| 41 | 14R11A0469 | B Bavya |
| 42 | 14R11A04M0 | N Lakshmi Manjusha |
| 43 | 14R11A04N6 | Tabel Omkar |
| 44 | 14R11A04M5 | Pooja Jai Sai Vishanth |
| 45 | 14R11A0427 | Kaalishetty Krishna Chaitanya |
| 46 | 14R11A0416 | V Vinitha |
| 47 | 14R11A04J6 | Keeriti Bhairavabhotla |
| 48 | 14R11A0487 | M Somashekar Reddy |
| 49 | 14R11A04J9 | D Sahithi |
| 50 | 14R11A0202 | Ch Vamshi Krishna |
| 51 | 14R11A0203 | Prashanth Kumar |
| 52 | 14R11A0205 | J Sai Kiran |
| 53 | 14R11A0210 | Ch Gowthami |
| 54 | 14R11A0207 | D Raju |
| 55 | 14R11A0209 | Busani Ravali |
| 56 | 14R11A0301 | A Sai Akhil |
| 57 | 14R11A0307 | Arcot Tanmaiye |
| 58 | 14R11A0325 | K Sowmya Reddy |
| 59 | 14R11A0129 | P Gayathri |
| 60 | 14R11A0134 | R Divya |


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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2017-18

ORACLE ACADEMY JAVA FUNDAMENTALS ATTENDANCE

PRINCIPAL


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| S.No | Roll Number | Student Name | Date | Date | Date | Date | Date | Date | Date | Date | Date | Date |
|------|-------------|--------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | | 25-07-17 | 26-07-17 | 27-07-17 | 28-07-17 | 31-07-17 | 01-08-17 | 02-08-17 | 03-08-17 | 04-08-17 | 07-08-17 |
| 1 | 14R11A0566 | Chepyala Akhil | P | P | P | P | P | P | P | P | P | P |
| 2 | 14R11A0567 | Chittarvu Lakshmi Ishwarya | P | P | P | P | P | P | P | P | P | P |
| 3 | 14R11A0592 | Muddu Deepthi | P | P | P | P | P | P | P | P | P | P |
| 4 | 14R11A05B2 | Varsha Chahal | P | P | P | P | P | P | P | P | P | P |
| 5 | 14R11A05H0 | Abhishek V | P | P | P | P | P | P | P | P | P | P |
| 6 | 14R11A05H9 | A Sahith Reddy | A | P | P | P | P | P | P | P | P | P |
| 7 | 14R11A05J2 | A N S Srilekha | P | P | P | P | P | P | P | P | P | P |
| 0 | 14R11A05J8 | Bijumalla Sethu Madhav | P | A | P | P | P | P | P | P | P | P |
| 9 | 14R11A05k9 | Jessica shiny thomas | P | P | A | P | P | P | P | P | P | P |
| 10 | 14R11A05L0 | Kandi Sai Jagadish | P | P | P | P | P | P | P | P | P | P |
| 11 | 14R11A05L1 | Kalvagadda Karthik | P | A | P | P | P | P | P | P | P | P |
| 12 | 14R11A05L3 | Kathi Ganesh Goud | P | P | P | P | P | A | P | A | P | P |
| 13 | 14R11A05L4 | Katkam Saisri | P | P | P | A | P | P | A | P | P | P |
| 14 | 14R11A05M1 | Margum Alekhya | A | P | P | P | A | P | P | P | P | P |
| 15 | 14R11A05M2 | Shaik Akbar | P | P | P | P | P | P | P | P | P | P |
| 16 | 4R11A05M4 | Mohammad Furguan Ahmed | P | P | P | P | P | P | P | P | P | P |
| 17 | 14R11A05N1 | Panangipalli Naga Sai Mounika | P | A | P | P | P | P | P | P | P | P |
| 18 | 14R11A05N4 | P S Mani Venkat Ratnam Mutyala | P | P | P | P | P | P | P | A | P | P |
| 19 | 14R11A05N7 | S Mounika | P | P | P | P | P | P | P | A | P | P |

| | | | | | | | | | | | | |
|----|------------|-----------------|---|---|---|---|---|---|---|---|---|---|
| 51 | 14R11A0203 | Prashanth Kumar | P | P | A | P | P | P | P | P | P | P |
| 52 | 14R11A0205 | J Sai Kiran | P | P | P | P | P | P | P | P | P | P |
| 53 | 14R11A0210 | Ch Gowthami | P | P | P | P | P | P | P | P | P | P |
| 54 | 14R11A0207 | D Raju | P | P | P | P | P | P | P | P | P | P |
| 55 | 14R11A0209 | Busani Ravali | P | P | P | P | P | P | P | P | P | P |
| 56 | 14R11A0301 | A Sai Akhil | P | P | P | P | P | P | P | P | P | P |
| 57 | 14R11A0307 | Arcot Tanmaiye | P | P | P | P | P | P | P | P | P | P |
| 58 | 14R11A0325 | K Sowmya Reddy | P | P | P | P | P | P | P | P | P | P |
| 59 | 14R11A0129 | P Gayathri | P | P | P | P | P | P | P | P | P | P |
| 60 | 14R11A0134 | R Divya | P | P | P | P | P | P | P | P | P | P |



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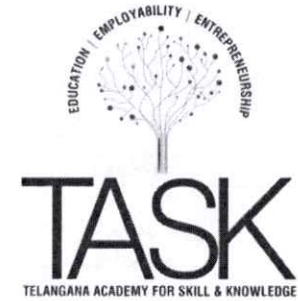
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|----|------------|-----------------|---|---|---|---|---|---|---|---|---|---|
| 51 | 14R11A0203 | Prashanth Kumar | P | P | P | P | P | P | A | P | P | P |
| 52 | 14R11A0205 | J Sai Kiran | P | P | P | P | P | A | P | P | P | P |
| 53 | 14R11A0210 | Ch Gowthami | P | P | P | P | P | P | P | P | P | P |
| 54 | 14R11A0207 | D Raju | P | P | P | A | P | P | P | P | P | P |
| 55 | 14R11A0209 | Busani Ravali | P | P | A | A | P | P | P | A | A | P |
| 56 | 14R11A0301 | A Sai Akhil | P | P | A | P | A | A | P | P | P | P |
| 57 | 14R11A0307 | Arcot Tanmaiye | P | P | A | P | P | P | P | P | A | P |
| 58 | 14R11A0325 | K Sowmya Reddy | P | P | A | P | P | P | P | P | A | P |
| 59 | 14R11A0129 | P Gayathri | P | P | A | P | P | A | P | P | P | A |
| 60 | 14R11A0134 | R Divya | A | P | P | P | P | P | A | P | P | P |

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Chittarvu Lakshmi Ishwarya

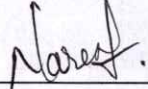
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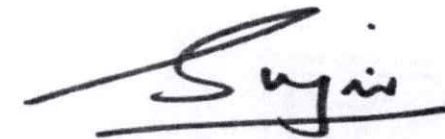
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Varsha Chahal

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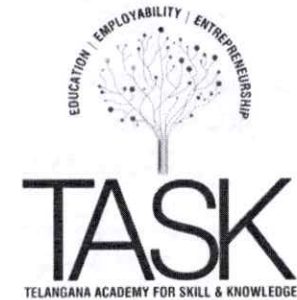
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Abhishek V

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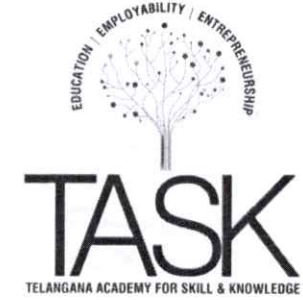
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A Sahith Reddy

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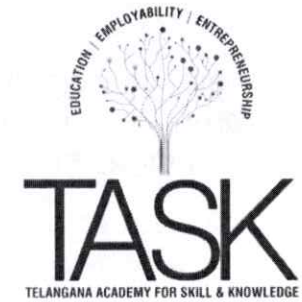
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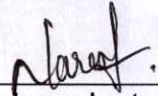
A N S Srilekha

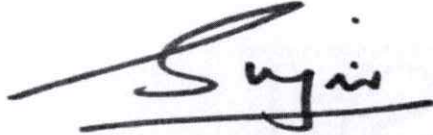
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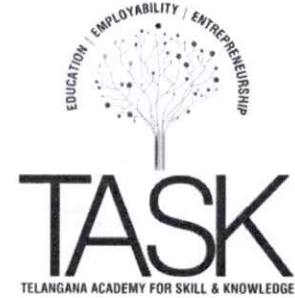
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Bijumalla Sethu Madhav

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Jessica shiny thomas

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Kalvagadda Karthik

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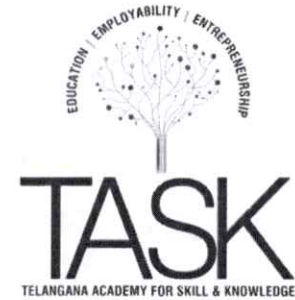
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Kathi Ganesh Goud

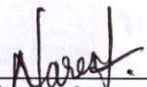
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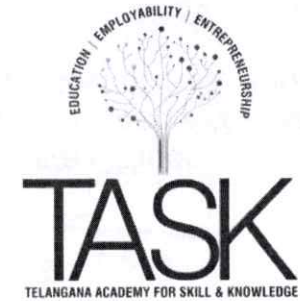
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Katkam Saisri

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Margum Alekhya

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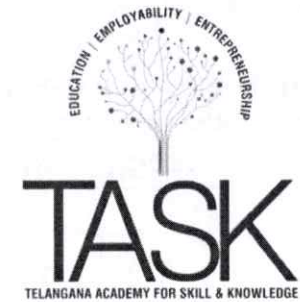
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Shaik Akbar

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PRESENTED TO

Mohammad Furguan Ahmed

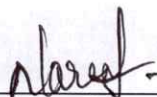
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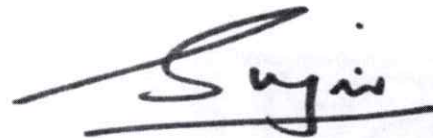
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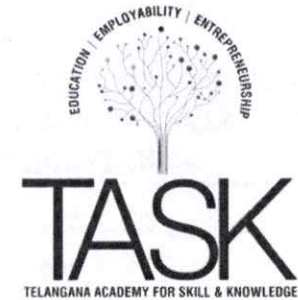
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Panangipalli Naga Sai Mounika

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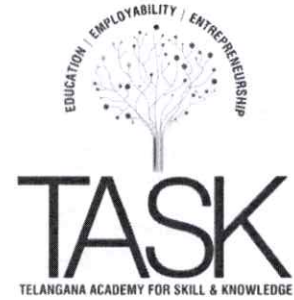
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P S Mani Venkat Ratnam Mutyala

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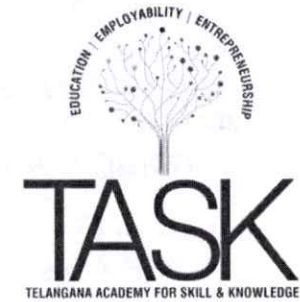
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Pravin M.
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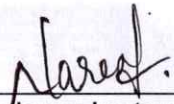
S Mounika

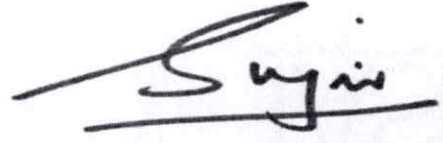
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PRESENTED TO

SK Javeeria

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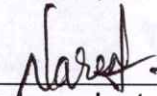
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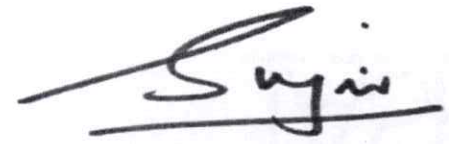
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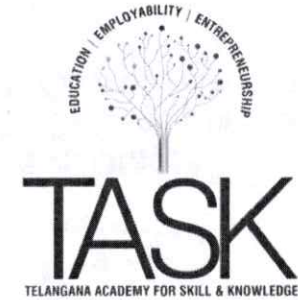
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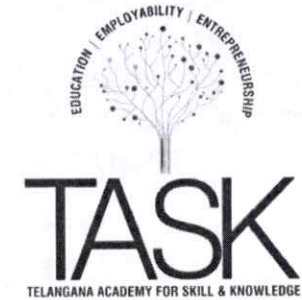
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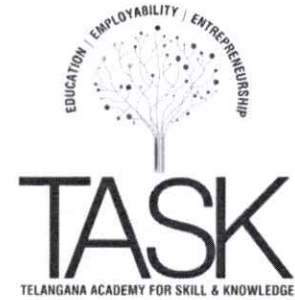
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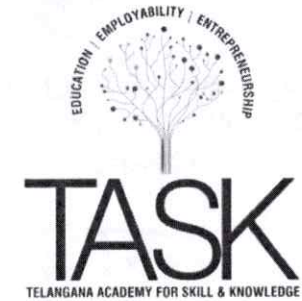
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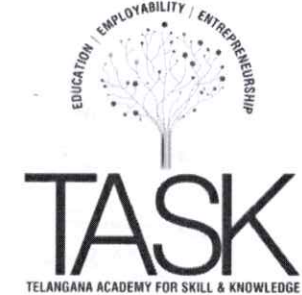
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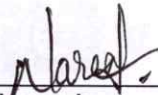
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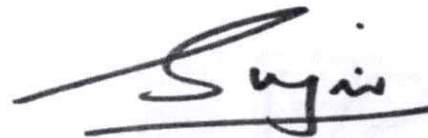
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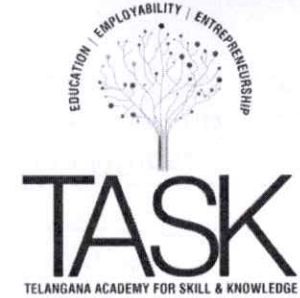
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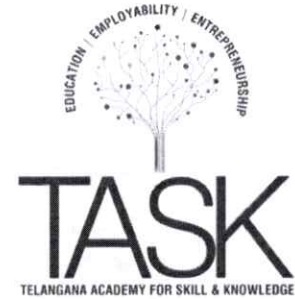
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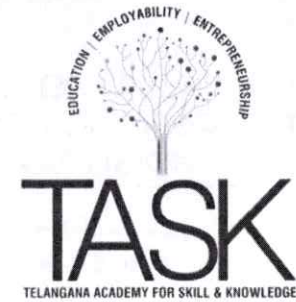

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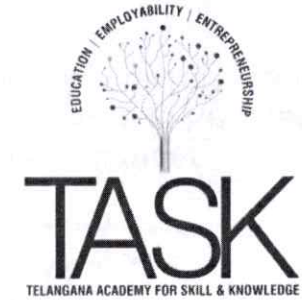
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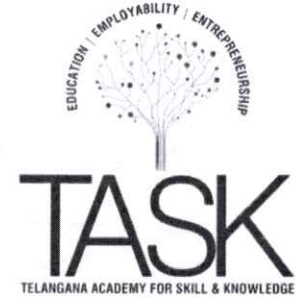
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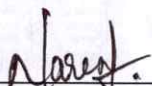
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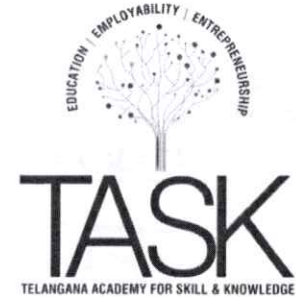
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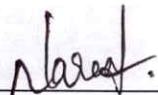
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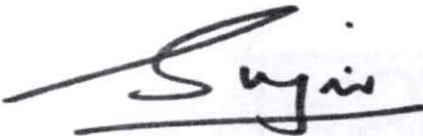
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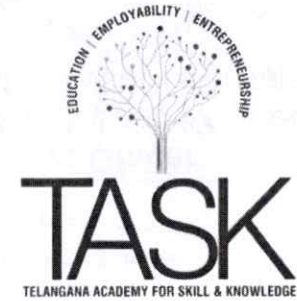
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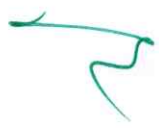
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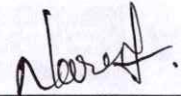
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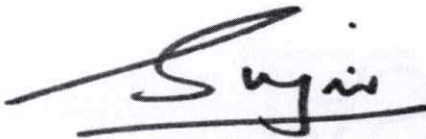
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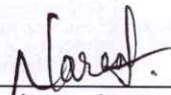
K Nagarekha

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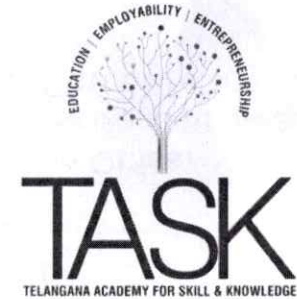


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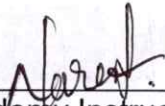
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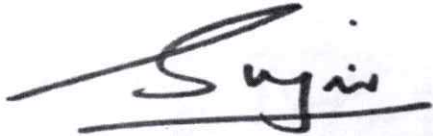
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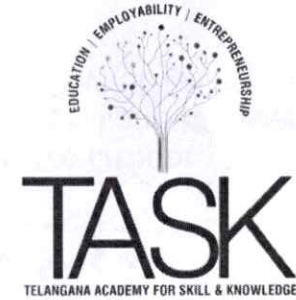
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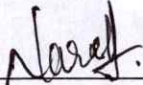
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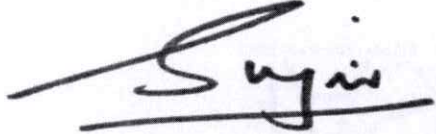
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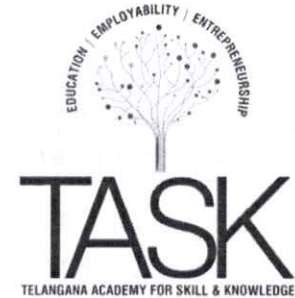
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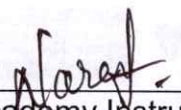
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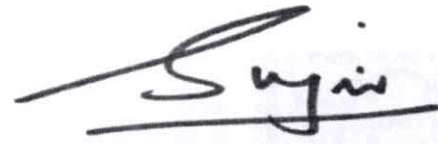
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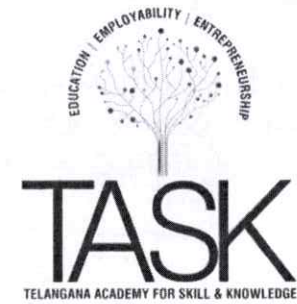
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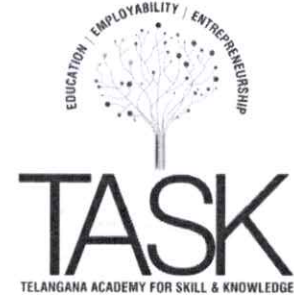
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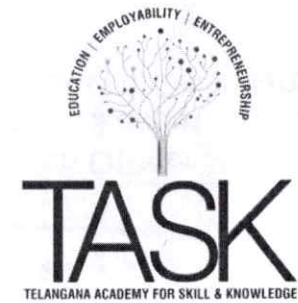
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A handwritten signature in black ink, appearing to read "Sujin", is written over a horizontal line.

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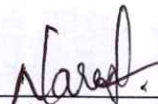
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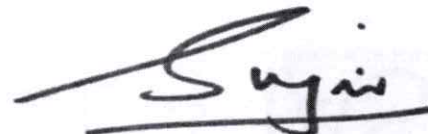
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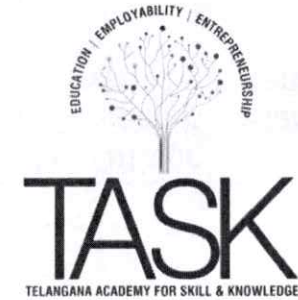
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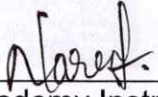
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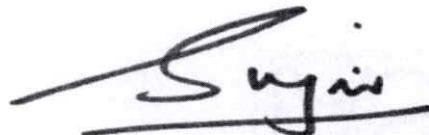
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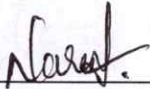
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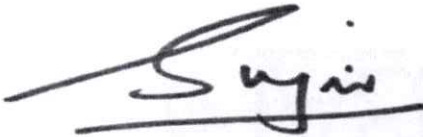
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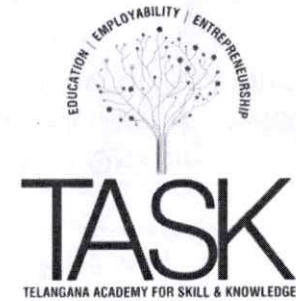
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FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

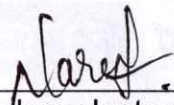
Java Fundamentals

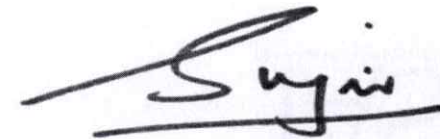
FINAL EXAM

April 4, 2018

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Geethanjali College of Engineering and Technology
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Oracle Academy Instructor



Chief Executive Officer
Telangana Academy for Skill and Knowledge
ITE & C Department, Govt of Telangana



AWARD *of* ACHIEVEMENT

PRESENTED TO

Busani Ravali

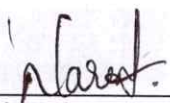
FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

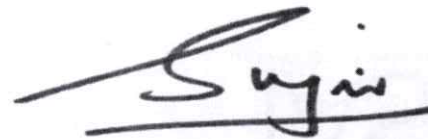
Java Fundamentals

FINAL EXAM

April 4, 2018

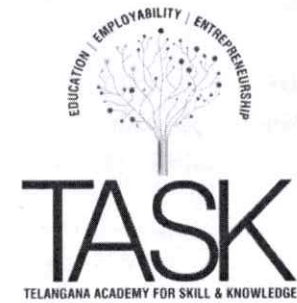
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PRESENTED TO

A Sai Akhil

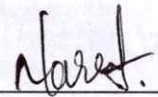
FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

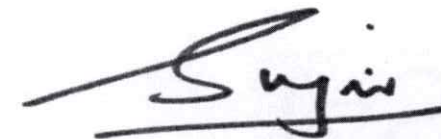
Java Fundamentals

FINAL EXAM

April 4, 2018

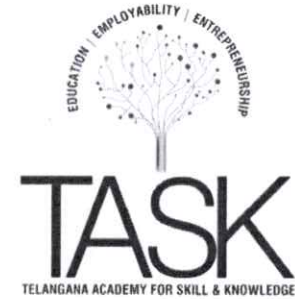

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PRESENTED TO

Arcot Tanmaiye

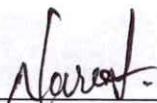
FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

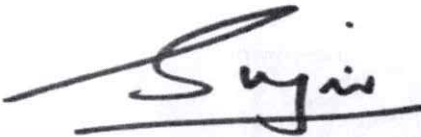
Java Fundamentals

FINAL EXAM

April 4, 2018

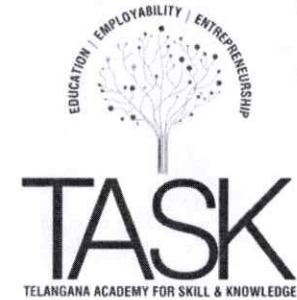
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AWARD *of* ACHIEVEMENT

PRESENTED TO

K Sowmya Reddy


FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

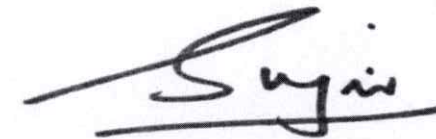
Java Fundamentals

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ACADEMIC YEAR

2017 – 18

ORACLE ACADEMY

Java Programming

Java Programming – Course Objectives

Overview

This course of study builds on the skills gained by students in Java Fundamentals or Java Foundations to help advance Java programming skills. Students will design object-oriented applications with Java and will create Java programs using hands-on, engaging activities.

Available Curriculum Languages:

- English

Duration

- Recommended total course time: 90 hours*
- Professional education credit hours for educators who complete Oracle Academy training: 30

* Course time includes instruction, self-study/homework, practices, projects and assessment

Target Audiences

Educators

- Technical, vocational, and 2- and 4-year college and university faculty members who teach computer programming or a related subject
- Secondary and vocational school teachers who teach computer programming

Students

- Students who wish to extend their programming experience in Java and develop more complex Java applications
- This course is a suitable foundational class for computer science majors and non-majors alike, and when taught in sequence with Java Fundamentals or Java Foundations, and may be used to prepare students for the AP Computer Science A exam

Prerequisites

Required:

- Fundamental knowledge of object-oriented concepts, terminology, and syntax, and the steps required to create basic Java programs

Suggested:

- Either:
 - Oracle Academy Course - Java Fundamentals
 - Oracle Academy Course – Java Foundations
- Previous experience with at least one programming language

Suggested Next Courses

- Advanced computer programming courses

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Lesson-by-Lesson Topics and Objectives

Section 1 – Java Language – What I Should Know

- 1-1 Fundamentals of Java – What I Should Know
 - Review of Java Primitives
 - Review of Strings
 - Review of Logical and Relational Operators
 - Review of Conditional Statements
 - Review of Program Control
 - Review of Object Classes
 - Review of Constructor and Method Overloading
 - Review of Inheritance

Section 2 – Class Design and Exceptions

- 2-1 Working with Pre-Written Code
 - Read and understand a pre-written Java program consisting of classes and interacting objects
 - Apply the concept of inheritance in the solutions of problems
 - Test classes in isolation
 - Describe when it is more appropriate to use an ArrayList than an Array
- 2-2 Java Class Design – Interfaces
 - Model business problems using Java classes
 - Make classes immutable
 - Use Interfaces
- 2-3 Java Class Design – Abstract Classes
 - Use Abstract Classes
 - Use the instanceof operator to compare object types
 - Use virtual method invocation
 - Use upward and downward casts
- 2-4 Exceptions and Assertions
 - Use exception handling syntax to create reliable applications
 - Use try and throw statements
 - Use the catch, multi-catch, and finally statements
 - Recognize common exception classes and categories
 - Create custom exception and auto-closeable resources
 - Test invariants by using assertions

Section 3 – Data Structures: Generics and Collections

- 3-1 Generics
 - Create a custom generic class
 - Use the type interface diamond to create an object
 - Use generic methods
 - Use wildcards
 - Use enumerated types
- 3-2 Collections – Part 1
 - Create a collection without using generics
 - Create a collection using generics
 - Implement an ArrayList
 - Implement a Set
- 3-3 Collections – Part 2
 - Implement a HashMap
 - Implement a stack by using a deque
 - Define a link list
 - Define a queue
 - Implement a comparable interface

- 3-4 Sorting and Searching
 - Recognize the sort order of primitive types and objects
 - Trace and write code to perform a simple Bubble Sort of integers
 - Trace and write code to perform a Selection Sort of integers
 - Trace and write code to perform a Binary Search of integers
 - Compare and contrast search and sort algorithms
 - Analyze the Big-O for various sort algorithms

Section 4 – Strings, Regular Expressions, and Recursion

- 4-1 String Processing
 - Read, search, and parse Strings
 - Use StringBuilder to create Strings
- 4-2 Use Regular Expressions
 - Use regular expressions
 - Use regular expressions to:
 - Search Strings
 - Parse Strings
 - Replace Strings
- 4-3 Recursion
 - Create linear recursive methods
 - Create non-linear recursive methods
 - Compare the pros and cons of recursion

Section 5 – Input and Output


- 5-1 Basics of Input and Output
 - Describe the basics of input and output in Java
 - Read data from and write data to the console
- 5-2 Input and Output Fundamentals
 - Use streams to read and write files
 - Read and write objects by using serialization
- 5-3 Deploying an Application
 - Describe the concept of packages
 - Describe how to deploy an application
 - Describe a complete Java application that includes a database back end

Section 6 – JDBC

- 6-1 JDBC Introduction
 - Describe the JDBC
 - Introduce the Oracle JDBC driver
 - Outline the steps in JDBC programming
 - Describe the JDBC statement
- 6-2 JDBC Basics
 - JDBC Data Types
 - Programming with JDBC PreparedStatement
 - Programming with Use JDBC CallableStatement
 - Reading MetaData from Database

Section 7 – Java Memory and the JVM

- 7-1 Introduction to JVM Architecture
 - What is Java Technology?
 - Primary goals of Java Technology
 - The Java Virtual Machine architecture
 - JVM runtime area


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- 7-2 Java Memory Structure
 - Introduce Java Heap Memory
 - Garbage collection
 - Analyze the memory allocation in JVM

Section 8 – class File and the JDK

- 8-1 JDK Tools
 - Introduce the javac command
 - Introduce the java command
 - How to use the jps command
 - How to use the jstat command
 - Introduce and use the javap command
 - How to use the jdb command
 - Introduce the jvisualvm tool
 - Introduce the hsdis plugin

- 8-2 class File
 - Understand the class file structure
 - Identify the access field
 - Identify the method structure and bytecode
 - Method Info: Code_attribute
 - Code Attribute: LineNumberTable_attribute
 - Class Attribute: SourceFile_attribute

Section 9 – Bytecode and ClassLoader

- 9-1 Java Bytecode
 - Understanding Bytecode
 - How to obtain bytecode listings
 - How to read bytecode
 - How the language constructs are mirrored by the compiler: calculation, method calls

- 9-2 ClassLoader
 - The Class Loading Overview
 - ClassLoader loading procedure
 - JDK ClassLoader Class
 - ClassLoader Hierarchy
 - Custom ClassLoader
 - Class Linking

To search and register for events scheduled in your area, visit the [Academy events calendar](#).


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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERINGH

OUTCOMES OF ORACLE ACADEMY TRAINING ON

Java Fundamental, Java Programming and Database Design and Programming with SQL

1. With Oracle Academy curriculum, students engage in hands-on learning object-oriented programming skills in Java and also develop problem-solving, and critical-thinking skills to help them advance in computing across industries.
2. Students who have gained fundamental knowledge of object-oriented concepts, and Java terminology and syntax in Java is suited for learning Artificial Intelligence with Machine Learning.
3. Alice allows students to understand fundamentals of programming concepts better through animation programs. By manipulating the objects in their virtual world, students gain experience with all the programming constructs typically taught in an introductory programming course.
4. Green foot is a useful software application to aid in the learning of Java for programmers at an Undergraduate level. The premise of Green foot is to motivate new programmers by allowing them to develop 2D graphical applications such as simulations and interactive games.
5. With Oracle Academy database knowledge and practical skills students gain will help them advance their academic studies in computer science to enter the job market across industries.
6. Students who have completed Java Fundamentals, Java Programming, or Database Design and Database Programming with SQL successfully will be given the Concern Certificate .


COURSE COORDINATOR


PRINCIPAL

Geethanjali College of Engineering and Technology
(Autonomous)
Cheeryal (V), Keesara (M), Medchal Dist. (T.S.) - 501 301


HEAD OF THE DEPARTMENT

Dept. of Computer Science & Engineering
Geethanjali College of Engineering & Technology (Autonomous)
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Department of Computer Science and Engineering

Date : 28-08-2017

CIRCULAR


Oracle Certification and Exams

We are happy to inform you that Geethanjali College of ENGINEERING AND Technology(GCET) became Institutional Member of Oracle Academy on 06-01-2017. In this regard Department of CSE is planning to conduct training cum assessment sessions on Java Programming modules in GCET, regarding this the details are as follows:

1. Training cum assessment session will be held after college hours i.e., 4:00PM to 05:30PM, conducted by K. Naresh Babu , Asst.Professor , IT Department .
2. Schedule as follows

| S. No | Name of the Course | Venue | Duration | Time |
|-------|--------------------|-----------------------------|--------------------------------|-------------------|
| 1 | Java Programming | Block-I, II-Floor Lab-05 | 04-09-2017 To 28-09-2017 | 04:00PM to 5:30PM |

- 3 Training and assessments are done through online sessions with Oracle Academy Learning website : <https://academy.oracle.com/en/oa-web-overview.html>
4. Certificates will be issued by Oracle Academy Certified Trainer to successfully completed candidates only, who fulfill all the necessary requirements.
5. Training, Assessment and Certification are free of cost.


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6. Course Coordinator is requested to encourage B.Tech(All Branches) IV Year students to attend for training. Details(in the given format) of interested students are to be sent to K.Naresh Babu, Asst. Professor, Department of IT on mail-id :oracleacademy.cse@gcet.edu.in.

| S.No | Department | Year | Semester | Roll No. | Name | Eamil-ID | Mobile No | Any Prior Programming knowledge(yes/no) |
|------|------------|------|----------|----------|------|----------|-----------|---|
| | | | | | | | | |

7. All the registered students will be allotted to the concern lab as per above schedule.

Naresh

[Signature]
Head of Department

Dept. of Computer Science & Engineering
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Oracle Academy Training Java Programming Module

Academic Year 2017-18

List of Registered Students

| S.No. | Roll No | Name |
|-------|------------|--------------------------------|
| 1 | 14R11A0567 | Chittarvu Lakshmi Ishwarya |
| 2 | 14R11A05B2 | Varsha Chahal |
| 3 | 14R11A05H0 | Abhishek V |
| 4 | 14R11A05H9 | A Sahith Reddy |
| 5 | 14R11A05J2 | A N S Srilekha |
| 6 | 14R11A05J8 | Bijumalla Sethu Madhav |
| 7 | 14R11A05k9 | Jessica shiny thomas |
| 8 | 14R11A05L0 | Kandi Sai Jagadish |
| 9 | 14R11A05L1 | Kalvagadda Karthik |
| 10 | 14R11A05L3 | Kathi Ganesh Goud |
| 11 | 14R11A05L4 | Katkam Saisri |
| 12 | 14R11A05M1 | Margum Alekhya |
| 13 | 14R11A05M2 | Shaik Akbar |
| 14 | 4R11A05M4 | Mohammad Furguan Ahmed |
| 15 | 14R11A05N1 | Panangipalli Naga Sai Mounika |
| 16 | 14R11A05N4 | P S Mani Venkat Ratnam Mutyala |
| 17 | 14R11A05N7 | S Mounika |
| 18 | 14R11A05N8 | SK Javeeria |
| 19 | 14R11A05P0 | Singireddy Manisha Reddy |
| 20 | 14R11A05F2 | Nithin Vargese |
| 21 | 14R11A05D9 | K Shasidhar |
| 22 | 14R11A05H6 | Venkata Sai |
| 23 | 14R11A05A4 | P Manogna |
| 24 | 14R11A04D3 | D V N Saish |
| 25 | 14R11A0488 | Mamilla Sainishma |
| 26 | 14R11A04G7 | Suraneni Namratha |
| 27 | 14R11A0468 | B Divya Sudha Rani |
| 28 | 14R11A04F1 | M Pallavi |
| 29 | 14R11A04G9 | T Vamshi Teja |
| 30 | 14R11A04K5 | Guda Prathyusha Reddy |
| 31 | 14R11A04K3 | Gollapally Tejasree |
| 32 | 14R11A0493 | Moturi Divya |
| 33 | 14R11A04C9 | Chaganti Mounika |
| 34 | 14R11A04N2 | Shamala Meghana |
| 35 | 14R11A04K1 | Dasari Anusha |
| 36 | 14R11A0484 | K Nagarekha |
| 37 | 14R11A0469 | B Bavva |
| 38 | 14R11A04M0 | N Lakshmi Manjusha |
| 39 | 14R11A04M5 | Pooja Jai Sai Vishanth |

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| | | |
|----|------------|-------------------------------|
| 40 | 14R11A0427 | Kaalishetty Krishna Chaitanya |
| 41 | 14R11A0416 | V Vinitha |
| 42 | 14R11A04J6 | Keeriti Bhairavabhotla |
| 43 | 14R11A0487 | M Somashekar Reddy |
| 44 | 14R11A04J9 | D Sahithi |
| 45 | 14R11A0205 | J Sai Kiran |
| 46 | 14R11A0210 | Ch Gowthami |
| 47 | 14R11A0207 | D Raju |
| 48 | 14R11A0209 | Busani Ravali |
| 49 | 14R11A0301 | A Sai Akhil |
| 50 | 14R11A0307 | Arcot Tanmaiye |
| 51 | 14R11A0325 | K Sowmya Reddy |

Narayana

COURSE COORDINATOR

HEAD OF THE DEPARTMENT

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Dept. of Computer Science & Engineering
Geethanjali College of Engineering & Technology (Autonomous)
Cheeryal (V), Kasimkota (M), Medchal Dist., Telangana. 501301

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2017-18

Geethanjali College of Engineering and Technology
(Autonomous)

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ORACLE ACADEMY JAVA PROGRAMMING ATTENDANCE

| S.No | Roll Number | First Name | Date | Date | Date | Date | Date | Date | Date | Date | Date | Date |
|------|-------------|-------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | | 04-09-17 | 05-09-17 | 06-09-17 | 07-09-17 | 08-09-17 | 11-09-17 | 12-09-17 | 13-09-17 | 14-09-17 | 15-09-17 |
| 1 | 14R11A0567 | Chittarvu Lakshmi Ishwarya | P | P | A | P | P | P | P | P | P | P |
| 2 | 14R11A05B2 | Varsha Chahal | P | P | P | P | P | P | P | P | P | P |
| 3 | 14R11A05H0 | Abhishek V | P | P | P | P | P | P | P | P | P | P |
| 4 | 14R11A05H9 | A Sahith Reddy | P | P | P | A | P | P | P | P | P | P |
| 5 | 14R11A05J2 | A N S Srilekha | P | P | P | A | P | P | P | P | P | P |
| 6 | 14R11A05J8 | Bijumalla Sethu Madhav | P | P | A | P | P | P | P | P | P | P |
| 7 | 14R11A05k9 | Jessica shiny thomas | A | P | P | P | A | P | A | A | P | P |
| 8 | 14R11A05L0 | Kandi Sai Jagadish | P | P | A | P | P | P | P | P | P | P |
| 9 | 14R11A05L1 | Kalvagadda Karthik | P | A | P | P | P | P | P | P | P | P |
| 10 | 14R11A05L3 | Kathi Ganesh Goud | P | P | A | P | P | P | A | P | P | P |
| 11 | 14R11A05L4 | Katkam Saisri | P | P | A | P | P | P | P | P | P | P |
| 12 | 14R11A05M1 | Margum Alekhya | A | P | P | A | P | P | A | P | P | P |
| 13 | 14R11A05M2 | Shaik Akbar | P | A | P | P | P | P | P | P | P | P |
| 14 | 4R11A05M4 | Mohammad Furguan Ahmed | A | P | P | P | A | P | A | P | P | P |
| 15 | 14R11A05N1 | Panangipalli Naga Sai Mounika | P | A | P | P | P | P | P | A | P | P |

| | | | | | | | | | | | | |
|----|------------|--------------------------------|---|---|---|---|---|---|---|---|---|---|
| 16 | 14R11A05N4 | P S Mani Venkat Ratnam Mutyala | P | P | P | P | P | P | P | P | P | P |
| 17 | 14R11A05N7 | S Mounika | P | P | P | P | P | P | P | P | P | P |
| 18 | 14R11A05N8 | SK Javeeria | P | P | P | P | P | P | P | P | P | P |
| 19 | 14R11A05P0 | Singireddy Manisha Reddy | P | P | P | P | P | P | P | P | P | P |
| 20 | 14R11A05F2 | Nithin Vargese | P | P | P | P | P | P | P | P | P | P |
| 21 | 14R11A05D9 | K Shasidhar | P | P | P | P | P | P | P | P | P | P |
| 22 | 14R11A05H6 | Venkata Sai | P | P | P | P | P | P | P | P | P | P |
| 23 | 14R11A05A4 | P Manogna | P | P | P | P | P | P | P | P | P | P |
| 24 | 14R11A04D3 | D V N Saish | P | P | P | P | P | P | P | P | P | P |
| 25 | 14R11A0488 | Mamilla Sainishma | P | P | P | P | P | P | P | P | P | P |
| 26 | 14R11A04G7 | Suraneni Namratha | P | P | P | P | P | P | P | P | P | P |
| 27 | 14R11A0468 | B Divya Sudha Rani | P | P | P | P | P | P | P | P | P | P |
| 28 | 14R11A04F1 | M Pallavi | P | P | P | P | P | P | P | P | P | P |
| 29 | 14R11A04G9 | T Vamshi Teja | P | P | P | P | P | P | P | P | P | P |
| 30 | 14R11A04K5 | Guda Prathyusha Reddy | P | P | P | P | P | P | P | P | P | P |
| 31 | 14R11A04K3 | Gollapally Tejasree | P | P | P | P | P | P | P | P | P | P |
| 32 | 14R11A0493 | Moturi Divya | P | P | P | P | P | P | P | P | P | P |
| 33 | 14R11A04C9 | Chaganti Mounika | P | P | P | P | P | P | P | P | P | P |
| 34 | 14R11A04N2 | Shamala Meghana | P | P | P | P | P | P | P | P | P | P |
| 35 | 14R11A04K1 | Dasari Anusha | P | P | P | P | P | P | P | P | P | P |
| 36 | 14R11A0484 | K Nagarekha | P | P | P | P | P | P | P | P | P | P |
| 37 | 14R11A0469 | B Bavya | P | P | P | P | P | P | P | P | P | P |
| 38 | 14R11A04M0 | N Lakshmi Manjusha | P | P | P | P | P | P | P | P | P | P |
| 39 | 14R11A04M5 | Pooja Jai Sai Vishanth | P | P | P | P | P | P | P | P | P | P |
| 40 | 14R11A0427 | Kaalishetty Krishna Chaitanya | P | P | P | P | P | P | P | P | P | P |
| 41 | 14R11A0416 | V Vinitha | P | P | P | P | P | P | P | P | P | P |
| 42 | 14R11A04J6 | Keeriti Bhairavabhotla | P | P | P | P | P | P | P | P | P | P |

| | | | | | | | | | | | | |
|----|------------|--------------------|---|---|---|---|---|---|---|---|---|---|
| 43 | 14R11A0487 | M Somashekar Reddy | P | P | A | P | P | P | P | P | P | P |
| 44 | 14R11A04J9 | D Sahithi | P | A | P | P | P | P | A | P | P | P |
| 45 | 14R11A0205 | J Sai Kiran | P | P | P | P | P | P | P | A | P | P |
| 46 | 14R11A0210 | Ch Gowthami | P | A | P | P | P | P | P | P | P | A |
| 47 | 14R11A0207 | D Raju | P | P | P | P | A | P | P | A | P | P |
| 48 | 14R11A0209 | Busani Ravali | A | P | P | A | P | P | P | P | A | P |
| 49 | 14R11A0301 | A Sai Akhil | P | P | P | P | P | P | P | A | P | P |
| 50 | 14R11A0307 | Arcot Tanmaiye | P | P | P | A | P | P | P | P | P | A |
| 51 | 14R11A0325 | K Sowmya Reddy | P | P | A | P | A | P | P | P | A | P |

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2017-18

ORACLE ACADEMY JAVA PROGRAMMING ATTENDANCE

| S.No | Roll Number | First Name | Date | Date | Date | Date | Date | Date | Date | Date | Date | Date |
|------|-------------|----------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | | 18-09-17 | 19-09-17 | 20-09-17 | 21-09-17 | 22-09-17 | 23-09-17 | 25-09-17 | 26-09-17 | 27-09-17 | 28-09-17 |
| 1 | 14R11A0567 | Chittarvu Lakshmi Ishwarya | P | P | P | P | P | A | A | P | P | P |
| 2 | 14R11A05B2 | Varsha Chahal | P | P | P | P | P | P | P | A | P | P |
| 3 | 14R11A05H0 | Abhishek V | P | P | P | A | P | P | P | P | P | P |
| 4 | 14R11A05H9 | A Sahith Reddy | P | P | A | P | P | P | P | P | P | P |
| 5 | 14R11A05J2 | A N S Srilekha | P | P | P | P | P | P | P | P | P | P |
| 6 | 14R11A05J8 | Bijumalla Sethu Madhav | P | P | P | P | P | P | P | P | P | P |
| 7 | 14R11A05k9 | Jessica shiny thomas | P | P | P | P | P | P | A | P | P | P |
| 8 | 14R11A05L0 | Kandi Sai Jagadish | P | P | P | P | P | P | P | P | P | P |
| 9 | 14R11A05L1 | Kalvagadda Karthik | P | A | P | P | P | P | P | P | P | P |
| 10 | 14R11A05L3 | Kathi Ganesh Goud | A | P | P | P | P | P | P | P | P | P |
| 11 | 14R11A05L4 | Katkam Saisri | P | P | P | P | P | A | P | P | P | P |
| 12 | 14R11A05M1 | Margum Alekhya | P | P | P | P | P | P | A | P | P | P |
| 13 | 14R11A05M2 | Shaik Akbar | A | P | P | P | P | P | P | P | P | P |
| 14 | 4R11A05M4 | Mohammad Furguan Ahmed | P | P | A | P | A | A | P | P | P | P |

| | | | | | | | | | | | | |
|----|------------|--------------------------------|---|---|---|---|---|---|---|---|---|---|
| 15 | 14R11A05N1 | Panangipalli Naga Sai Mounika | P | P | P | A | P | A | P | P | P | P |
| 16 | 14R11A05N4 | P S Mani Venkat Ratnam Mutyala | P | A | P | P | P | P | P | P | P | P |
| 17 | 14R11A05N7 | S Mounika | P | P | P | P | P | A | P | P | P | P |
| 18 | 14R11A05N8 | SK Javeeria | P | P | P | P | P | P | P | A | P | P |
| 19 | 14R11A05P0 | Singireddy Manisha Reddy | P | P | P | P | A | P | P | P | P | A |
| 20 | 14R11A05F2 | Nithin Vargese | P | P | P | P | P | A | P | P | P | P |
| 21 | 14R11A05D9 | K Shasidhar | P | P | P | P | A | P | P | P | P | P |
| 22 | 14R11A05H6 | Venkata Sai | P | P | P | P | A | P | P | P | A | P |
| 23 | 14R11A05A4 | P Manogna | P | P | P | P | P | A | A | P | P | P |
| 24 | 14R11A04D3 | D V N Saish | P | P | P | P | P | P | P | A | P | P |
| 25 | 14R11A0488 | Mamilla Sainishma | P | P | P | P | P | P | P | P | P | P |
| 26 | 14R11A04G7 | Suraneni Namratha | A | P | P | P | P | P | P | P | P | A |
| 27 | 14R11A0468 | B Divya Sudha Rani | P | P | P | P | P | P | P | P | P | P |
| 28 | 14R11A04F1 | M Pallavi | P | P | P | A | P | P | P | P | P | P |
| 29 | 14R11A04G9 | T Vamshi Teja | A | P | A | P | P | P | P | P | P | P |
| 30 | 14R11A04K5 | Guda Prathyusha Reddy | P | P | P | P | P | P | P | P | P | P |
| 31 | 14R11A04K3 | Gollapally Tejasree | P | P | P | P | P | P | P | P | P | P |
| 32 | 14R11A0493 | Moturi Divya | P | P | A | P | P | P | P | A | P | P |
| 33 | 14R11A04C9 | Chaganti Mounika | P | P | P | A | P | P | P | P | P | A |
| 34 | 14R11A04N2 | Shamala Meghana | D | P | P | P | P | P | P | P | A | A |
| 35 | 14R11A04K1 | Dasari Anusha | P | P | P | P | A | P | P | A | P | P |
| 36 | 14R11A0484 | K Nagarekha | D | P | P | P | P | P | A | P | P | P |
| 37 | 14R11A0469 | B Bavya | P | A | P | P | P | P | P | P | A | P |
| 38 | 14R11A04M0 | N Lakshmi Manjusha | A | P | P | A | P | P | P | P | A | P |
| 39 | 14R11A04M5 | Pooja Jai Sai Vishanth | P | A | P | P | P | A | P | P | P | P |
| 40 | 14R11A0427 | Kaalishetty Krishna Chaitanya | P | P | A | P | P | A | P | P | P | P |
| 41 | 14R11A0416 | V Vinitha | A | P | P | P | P | P | A | P | P | P |

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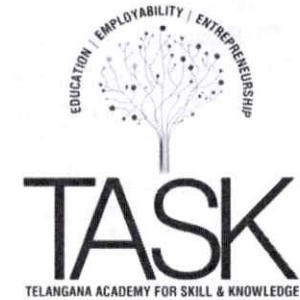
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| 42 | 14R11A04J6 | Keeriti Bhairavabhotla | P | P | A | P | P | P | P | P | P | P |
| 43 | 14R11A0487 | M Somashekar Reddy | P | P | P | P | P | A | P | P | P | P |
| 44 | 14R11A04J9 | D Sahithi | P | P | P | P | P | P | P | P | P | P |
| 45 | 14R11A0205 | J Sai Kiran | P | A | P | P | P | P | P | A | P | P |
| 46 | 14R11A0210 | Ch Gowthami | P | P | P | P | P | P | P | P | P | A |
| 47 | 14R11A0207 | D Raju | P | P | A | P | P | P | P | P | A | P |
| 48 | 14R11A0209 | Busani Ravali | A | A | P | P | P | P | P | P | P | P |
| 49 | 14R11A0301 | A Sai Akhil | P | P | A | P | P | P | P | P | P | P |
| 50 | 14R11A0307 | Arcot Tanmaiye | A | A | P | P | A | P | P | P | P | P |
| 51 | 14R11A0325 | K Sowmya Reddy | P | P | P | P | P | P | A | P | P | P |

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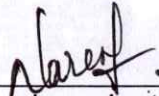
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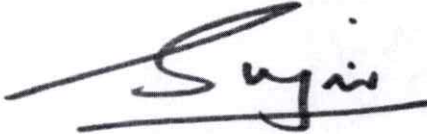
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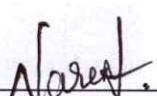
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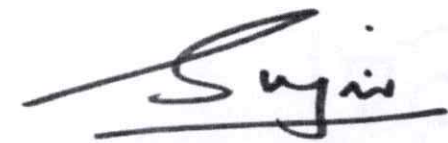
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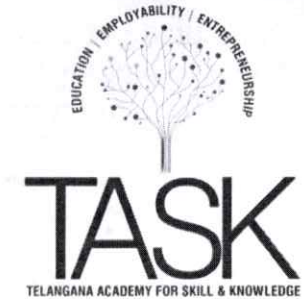
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Abhishek V

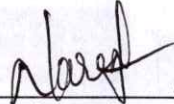
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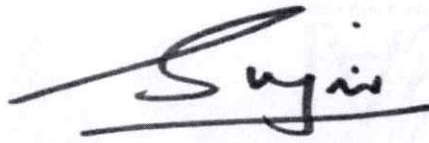
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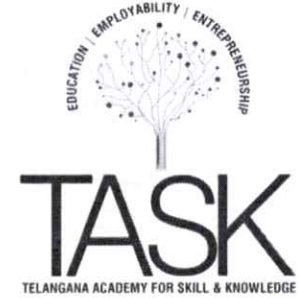

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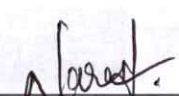
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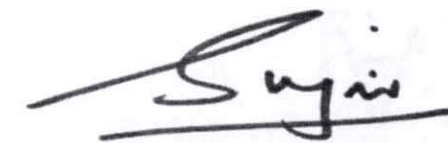
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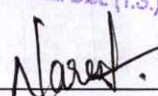
Java Programming

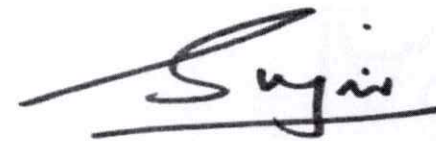
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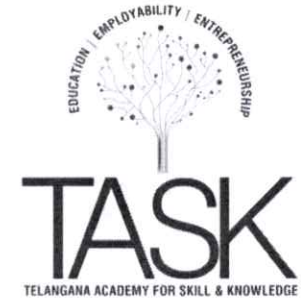
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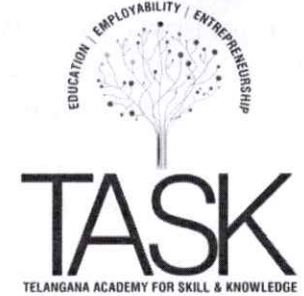
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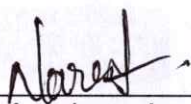
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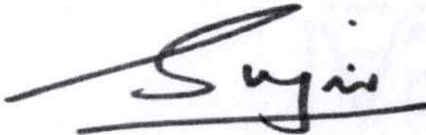
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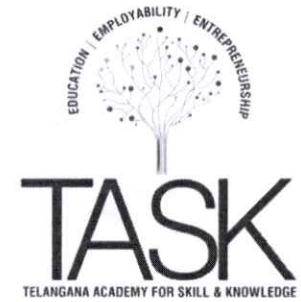
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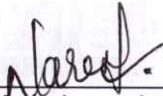
Kathi Ganesh Goud

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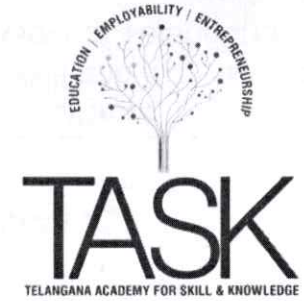

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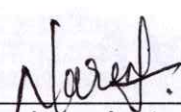
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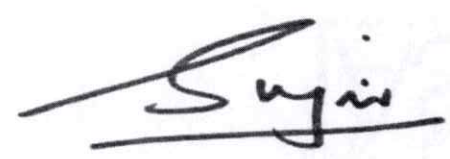
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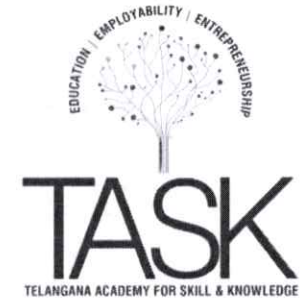
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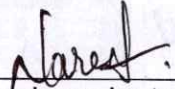
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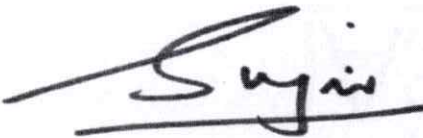
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Mohammad Furguan Ahmed

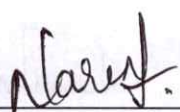
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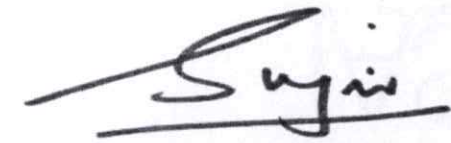
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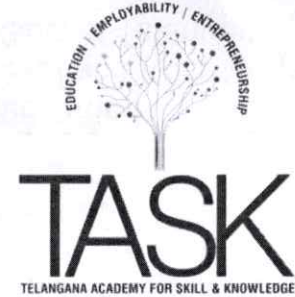
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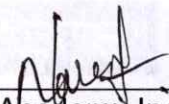
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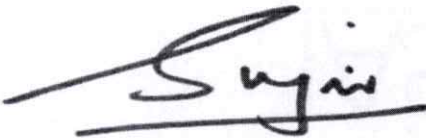
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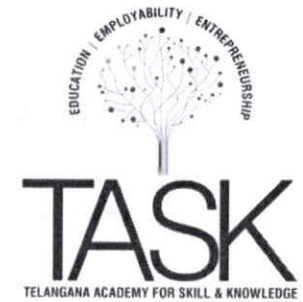

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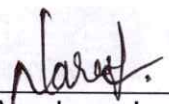
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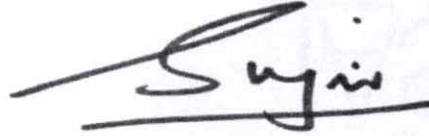
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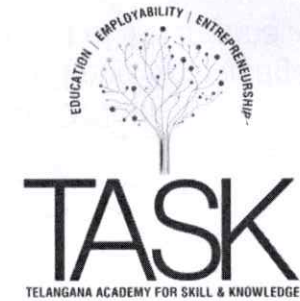
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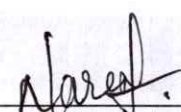
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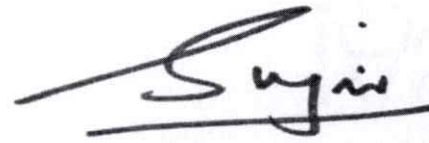
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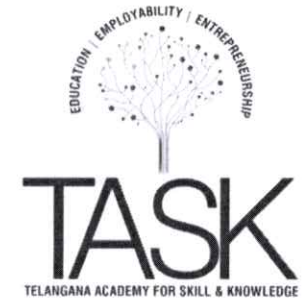
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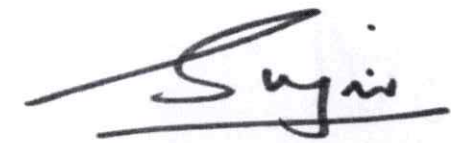
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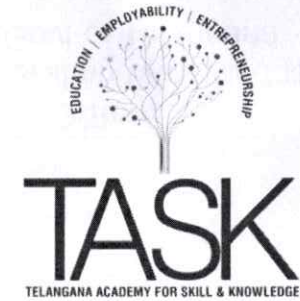
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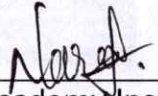
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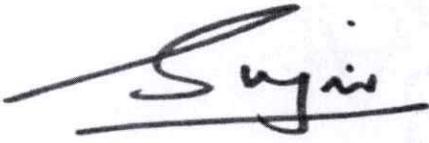
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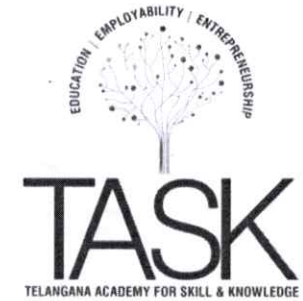
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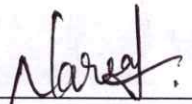
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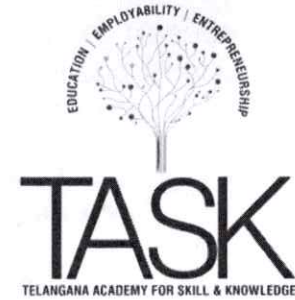

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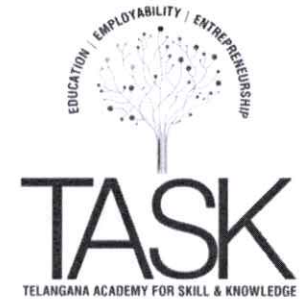
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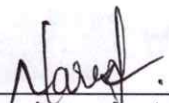
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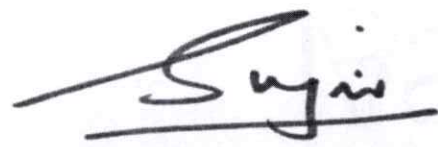
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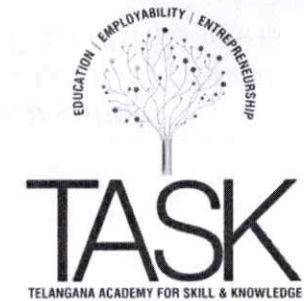
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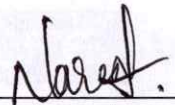
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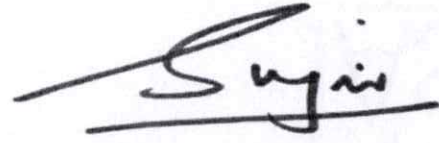
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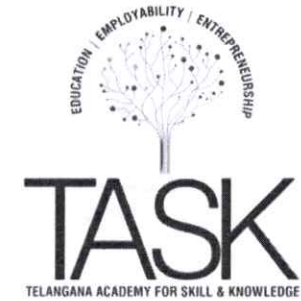
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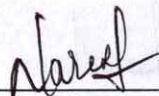
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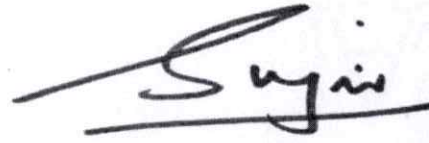
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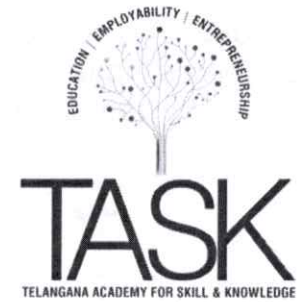
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A handwritten signature in black ink, appearing to read "Nareet", written over a horizontal line.

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A handwritten signature in black ink, appearing to read "Sujin", written over a horizontal line.

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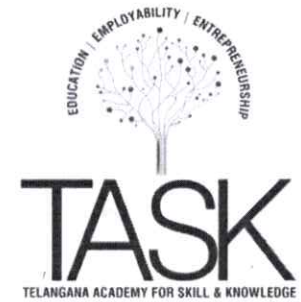
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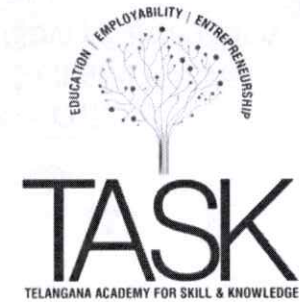
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Sujin

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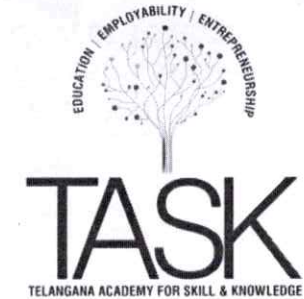
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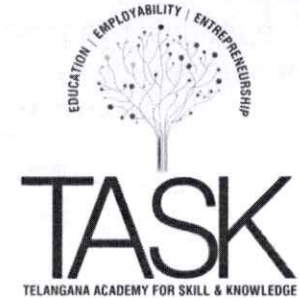
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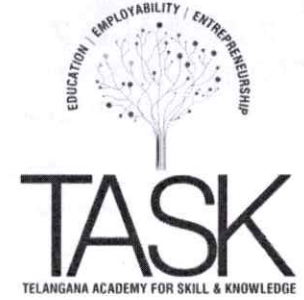
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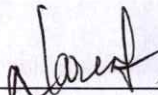
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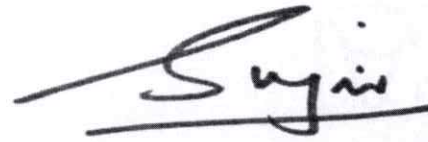
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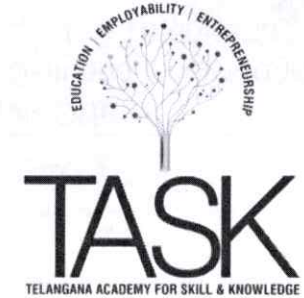
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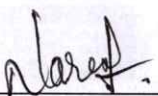
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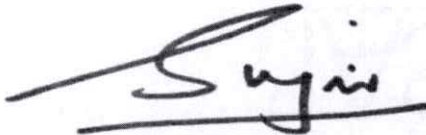
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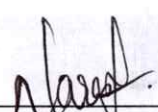
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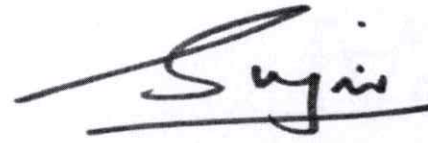
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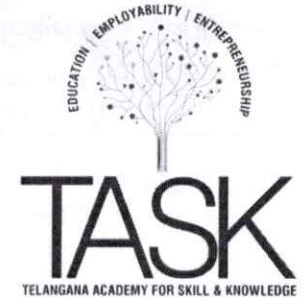
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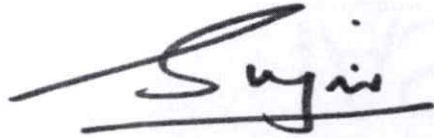
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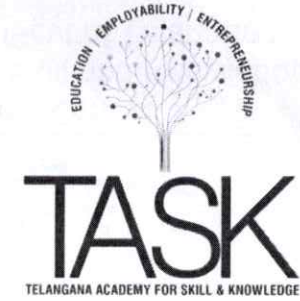
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Arcot Tanmaiyye

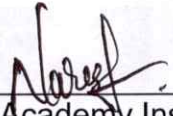
FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

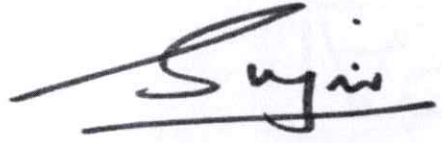
Java Programming

FINAL EXAM

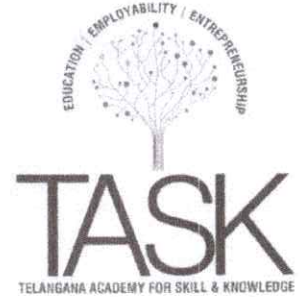
April 4, 2018

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Geethanjali College of Engineering and Technology
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Oracle Academy Instructor


Chief Executive Officer
Telangana Academy for Skill and Knowledge
ITE & C Department, Govt of Telangana

ORACLE ACADEMY



AWARD *of* ACHIEVEMENT

PRESENTED TO

K Sowmya Reddy

FOR SUCCESSFULLY COMPLETING THE ORACLE ACADEMY

Java Programming

FINAL EXAM

April 4, 2018

Oracle Academy Instructor

Chief Executive Officer

Telangana Academy for Skill and Knowledge
ITE & C Department, Govt of Telangana

Handwritten mark: A green checkmark-like symbol.

Stamp: GOVERNMENT POLYTECHNIC
SOUTHANJALI COLLEGE OF ENGINEERING AND TECHNOLOGY
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Cheeryal (V), Hyderabad-501301

DEPARTMENT OF MECHANICAL ENGINEERING

PTC CREO Course Content/Syllabus

- Introduction to Creo Parametric 4.0
- Advanced Modeling using Creo Parametric 4.0
- Advanced Assembly Design using Creo Parametric 4.0
- Introduction to Creo Simulate 4.0
- Detailing using Creo Parametric 4.0
- Surfacing using Creo Parametric 4.0
- Sheet metal using Creo Parametric 4.0
- Milling using Creo Parametric 4.0
- Introduction to Model Based Definition with Creo Parametric 4.0
- Introduction to Creo Direct 4.0
- Introduction to Creo Layout 4.0
- Introduction to Creo Options Modeler 4.0
- Introduction to Schematics 4.0
- Cabling using Creo Parametric 4.0
- Mechanism Design using Creo Parametric 4.0
- Mechanism Simulation using Creo Parametric 4.0


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Cheeryal (V), Hyderabad-501301
DEPARTMENT OF MECHANICAL ENGINEERING**

PTC CREO Course out comes

The student will be able to

1. Use motion and interference checking to ensure that parts will not interfere throughout their complete range of motion.
2. Use CAD software collaboratively when designing on a team.
3. Make appropriate selection of CAD functionality to use as tools in the design process.
4. Communicate effectively the geometry and intent of design features.



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GEETHANJALI COLLEGE OF ENGINEERING & TECHNOLOGY

(UGC Autonomous Institution)

AICTE Approved, Permanently Affiliated to JNTUH, Accredited NAAC with 'A' Grade and NBA
CHEERYAL (V), KEESARA (M), R.R. DIST. 501 301

DEPARTMENT OF MECHANICAL ENGINEERING

Date: 03/01/2018

CIRCULAR

This is to inform all the III - B. Tech II Semester (A&B) Mechanical engineering students that, department of mechanical engineering is going to conduct CREO training program from 20/01/2018 (every Saturday), and duration of program is 5 weeks (40 hours). So, all the students of III B. Tech of Mechanical Engineering are requested to join the program and make use of this for adding feathers in your resume. So, detailed schedule is given below.

| S. No | Week | Date | Time | Topics |
|-------|--------|------------|---|-------------------------------------|
| 1 | Week-1 | 20.01.2018 | 9:30 am to 1:30 pm Lunch break 2:00 pm to 5:30 pm | Introduction to CREO, Part Drawings |
| 2 | Week-2 | 27.01.2018 | | Part Drawings |
| 3 | Week-3 | 03.02.2018 | | Part Drawings |
| 4 | Week-4 | 10.02.2018 | | Assembly Drawings |
| 5 | Week-5 | 17.02.2018 | | Assembly Drawings, Project |

Coordinators

Mr. K Vijay

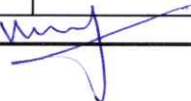
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| AUTONOMOUS | | | | |
| DEPARTMENT OF MECHANICAL ENGINEERING | | | | |
| A.Y:2017-18 | | III B.Tech | | SEM:II |
| STUDENT LIST FOR CREO TRAINING | | | | |
| S.No | HALL TICKET NUMBER | COMPLETE STUDENT NAME AS PER THE RECORDS | PHONE NUMBER | Email ID |
| 1 | 15R11A0342 | PADAMATI JEEVAN REDDY | 9885110655 | swethareddy11141@gmail.co |
| 2 | 15R11A0312 | BOLLINENI THEJESH | 8688308666 | NA |
| 3 | 15R11A0301 | A VASU | 9703392638 | NA |
| 4 | 15R11A0315 | D VEERABHADRA VARMA | 9441223329 | NA |
| 5 | 15R11A0325 | SATISH K | 9885181947 | NA |
| 6 | 15R11A0335 | MIRIYALA RAMANAND ABHISHE | 9848632337 | mvrao2006@gmail.com |
| 7 | 15R11A0341 | P SANTOSH RAHUL | 9291567051 | santhoshrahul.pattabathin |
| 8 | 15R11A0346 | PENUBARTHI VENKATA RAKESH | 9160942975 | NA |
| 9 | 15R11A0349 | SANAGALA SUSHANTH REDDY | 9490751909 | NA |
| 10 | 15R11A0352 | SRIKAR KAPARDI SHARMA T | 9985493555 | srikar8397@gmail.com |
| 11 | 15R11A0360 | BATHINI PAVAN KALYAN | 9866707828 | NA |
| 12 | 15R11A0361 | BOLLI NAVEENKUMAR | 9912246509 | naveenkumarboll198@gmail. |
| 13 | 15R11A0375 | JARUPULA BHARATH NAIK | 9949917461 | bharathnaik1997@gmail.com |
| 14 | 15R11A0383 | KOMIREDDY ARUNKUMAR | 9440005294 | NA |
| 15 | 15R11A0394 | P MYSURA REDDY | 9290292025 | NA |
| 16 | 15R11A03A1 | R ANUP | 9963008803 | anupreni@gmail.com |
| 17 | 15R11A03B2 | TUMMALA NIKHIL KUMAR REDD | 9666107009 | NA |
| 18 | 16R15A0316 | DUSERLA NIKHIL | 9533357115 | NA |
| 19 | 16R15A0317 | KOLA VIJAY KUMAR | 9966425480 | NA |
| 20 | 16R15A0323 | M SATISH KUMAR | 9885265266 | NA |
| | | | | |
| | | | | |
| Sign of coordinator  | | | | HoD-ME |


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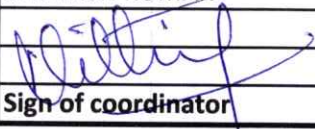

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AUTONOMOUS

| | | | |
|--------------------------------------|-------------|------------|--------|
| DEPARTMENT OF MECHANICAL ENGINEERING | A.Y:2017-18 | III B.Tech | SEM:II |
|--------------------------------------|-------------|------------|--------|

STUDENTS ATTENDANCE FOR " CREO TRAINING "

| S.No | HALL TICKET NUMBER | COMPLETE STUDENT NAME AS PER THE RECORDS | PHONE NUMBER | WEEK-1 (20.01.208) | WEEK-2 (27.01.2018) | WEEK-3 (03.02.2018) | WEEK-4 (10.02.2018) | WEEK-5 (17.02.20.18) |
|------|--------------------|---|--------------|-----------------------|------------------------|------------------------|------------------------|-------------------------|
| 1 | 15R11A0342 | PADAMATI JEEVAN REDDY | 9885110655 | P | A | P | P | P |
| 2 | 15R11A0312 | BOLLINENI THEJESH | 8688308666 | P | A | P | A | P |
| 3 | 15R11A0301 | A VASU | 9703392638 | P | P | P | P | P |
| 4 | 15R11A0315 | D VEERABHADRA VARMA | 9441223329 | P | P | P | P | A |
| 5 | 15R11A0325 | SATISH K | 9885181947 | P | P | P | P | P |
| 6 | 15R11A0335 | MIRIYALA RAMANAND ABHISHEK | 9848632337 | A | P | P | P | P |
| 7 | 15R11A0341 | P SANTOSH RAHUL | 9291567051 | P | P | A | P | P |
| 8 | 15R11A0346 | PENUBARTHI VENKATA RAKESH CHAND | 9160942975 | P | P | P | P | A |
| 9 | 15R11A0349 | SANAGALA SUSHANTH REDDY | 9490751909 | P | P | P | P | P |
| 10 | 15R11A0352 | SRIKAR KAPARDI SHARMA T | 9985493555 | P | P | P | P | P |
| 11 | 15R11A0360 | BATHINI PAVAN KALYAN | 9866707828 | P | P | A | P | A |
| 12 | 15R11A0361 | BOLLI NAVEENKUMAR | 9912246509 | A | A | P | P | P |
| 13 | 15R11A0375 | JARUPULA BHARATH NAIK | 9949917461 | P | P | P | P | P |
| 14 | 15R11A0383 | KOMIREDDY ARUNKUMAR | 9440005294 | P | P | P | P | P |
| 15 | 15R11A0394 | P MYSURA REDDY | 9290292025 | P | P | A | P | A |
| 16 | 15R11A03A1 | R ANUP | 9963008803 | P | A | P | A | P |
| 17 | 15R11A03B2 | TUMMALA NIKHIL KUMAR REDDY | 9666107009 | P | P | P | P | P |
| 18 | 16R15A0316 | DUSERLA NIKHIL | 9533357115 | P | P | P | P | P |
| 19 | 16R15A0317 | KOLA VIJAY KUMAR | 9966425480 | P | P | A | P | A |
| 20 | 16R15A0323 | M SATISH KUMAR | 9885265266 | P | P | P | P | P |
| | |  | | | | | | |
| | | Sign of coordinator | | | | | | |
| | | | | | | | HoD-ME | |

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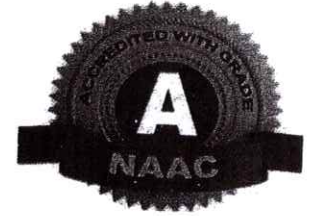
Head
 Dept. of Mechanical Engineering
 Geethanjali College of Engineering & Technology
 J.P.A. Nagar (M) Medchal Dist.

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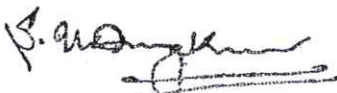
Certificate of Participation

This is to certify that RANUP of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


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Dr. T. Siva Prasad
HOD

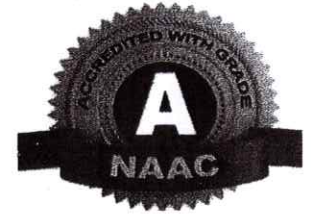

Dr. S. Udaya Kumar

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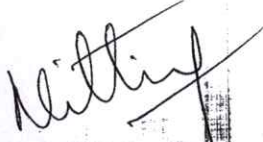



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Certificate of Participation

This is to certify that TUMMALA NIKHIL KUMAR REDDY of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer

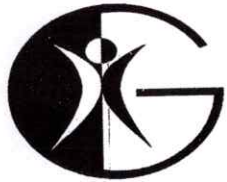

Dr. T. Siva Prasad
HOD

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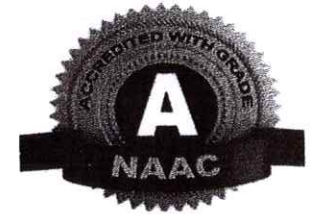

Dr. S. Udaya Kumar
Principal

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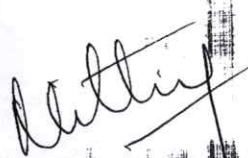



Department of Mechanical Engineering



Certificate of Participation

This is to certify that A VASU of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


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This is to certify that *BOLLINENI THEJESH* of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


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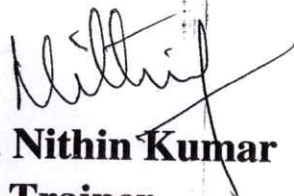



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This is to certify that D VEERABHADRA VARMA of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


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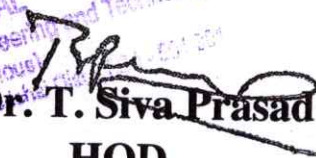
Department of Mechanical Engineering

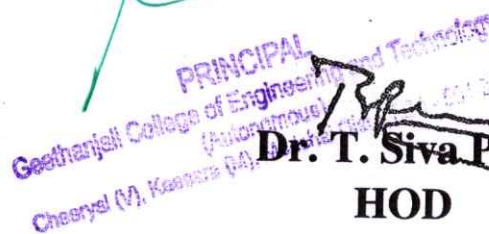


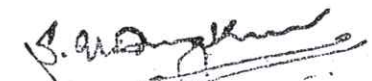
Certificate of Participation

This is to certify that SATISH K of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


Dr. T. Siva Prasad
HOD


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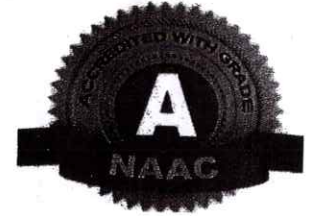

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Certificate of Participation

This is to certify that MIRIYALA RAMANAND ABHISHEK of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


Dr. T. Siva Prasad
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Certificate of Participation

This is to certify that P SANTOSH RAHUL of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


Dr. T. Siva Prasad
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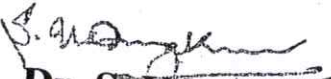
Certificate of Participation

This is to certify that PADAMATI JEEVAN REDDY of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


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Dr. S. Udaya Kumar

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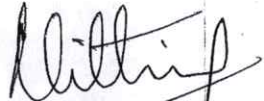
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Accredited with 'A' grade by NAAC

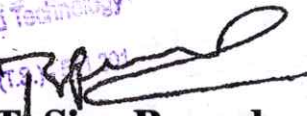


Department of Mechanical Engineering


Certificate of Participation

This is to certify that M SATISH KUMAR of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


Dr. T. Siva Prasad
HOD

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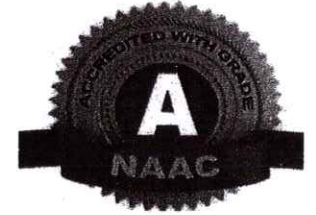

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This is to certify that PENUBARTHI VENKATA RAKESH CHANDRA K of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


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HOD

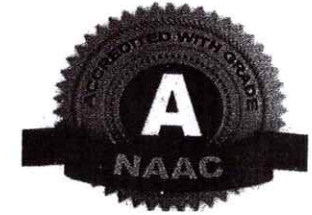

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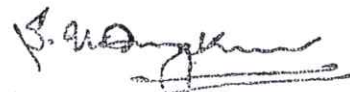
Certificate of Participation

This is to certify that SANAGALA SUSHANTH REDDY of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


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Dr. T. Siva Prasad
HOD

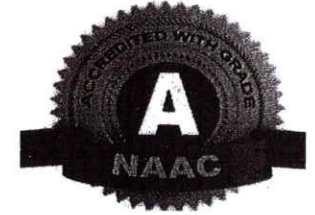

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Principal

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Department of Mechanical Engineering




Certificate of Participation

This is to certify that *SRIKAR KAPARDI SHARMA T* of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


Dr. T. Siva Prasad
HOD

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Principal

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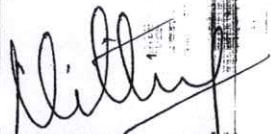
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Department of Mechanical Engineering

Certificate of Participation

**This is to certify that *PENUBARTHI VENKATA RAKESH CHANDRA K* of
Class *III B.TECH* has participated in the 5 weeks Training Program on “PTC
CREO SOFTWARE” organized by the Department of Mechanical Engineering
during 20-01-2018 to 17-02-2018.**


Mr. J. Nithin Kumar
Trainer


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Dr. T. Siva Prasad
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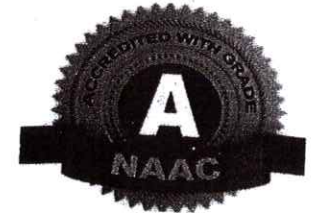

Dr. S. Udaya Kumar
Principal

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Department of Mechanical Engineering



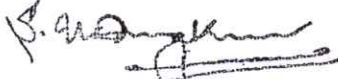
Certificate of Participation

This is to certify that BATHINI PAVAN KALYAN of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer

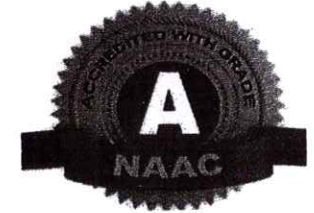
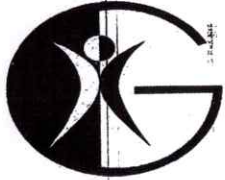

Dr. T. Siva Prasad
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Principal

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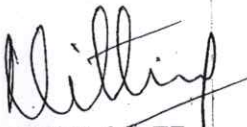
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Certificate of Participation

This is to certify that *BOLLI NAVEENKUMAR* of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


Dr. T. Siva Prasad
HOD


Dr. S. Udaya Kumar
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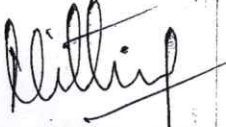
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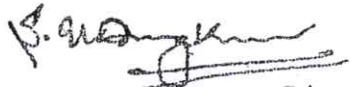
Department of Mechanical Engineering

Certificate of Participation

This is to certify that JARUPULA BHARATH NAIK of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


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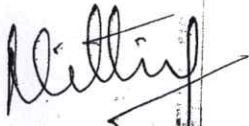



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Certificate of Participation

This is to certify that KOMIREDDY ARUNKUMAR of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


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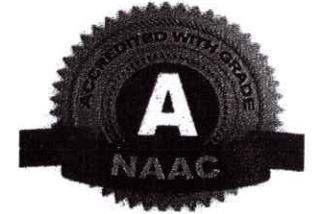

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This is to certify that P MYSURA REDDY of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


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Dr. T. Siva Prasad
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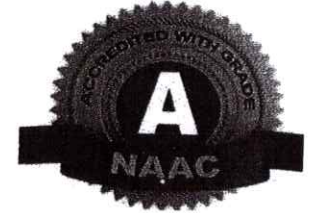

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Certificate of Participation

This is to certify that DUSERLA NIKHIL of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
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HOD

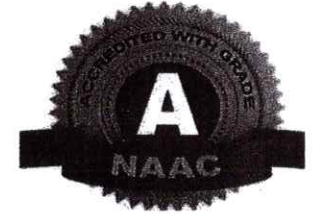

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Certificate of Participation

This is to certify that KOLA VIJAY KUMAR of Class III B.TECH has participated in the 5 weeks Training Program on "PTC CREO SOFTWARE" organized by the Department of Mechanical Engineering during 20-01-2018 to 17-02-2018.


Mr. J. Nithin Kumar
Trainer


Dr. T. Siva Prasad
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Principal

FEED BACK ON " CREO TRAINING "

| S.No | HALL TICKET NUMBER | COMPLETE STUDENT NAME AS PER THE RECORDS | PHONE NUMBER | EMAIL ID | The content was as described in materials | The Training was applicable to my Core Stream | I will recommend this training to other conservators | The program was well paced within the allotted time | The instructor was a good communicator | The instructor was knowledgeable on the topic | I would be interested in attending a follow-up, more Advanced trainings on this course | In your opinion, this training was | Please rate the program in overall |
|------|--------------------|--|--------------|---------------------------|---|---|--|---|--|---|--|------------------------------------|------------------------------------|
| 1 | 15R11A0342 | PADAMATI JEEVAN REDDY | 9885110655 | swthareddy11141@gmail.co | Agree | Strongly agree | Yes | Agree | Agree | Agree | Maybe | Intermedia | 5 |
| 2 | 15R11A0312 | BOLLINENI THEJESH | 8688308666 | NA | Agree | Agree | Yes | Agree | Agree | Agree | Maybe | Advanced | 5 |
| 3 | 15R11A0301 | A VASU | 9703392638 | NA | Agree | Agree | Yes | Agree | Neutral | Agree | Maybe | Intermedia | 4 |
| 4 | 15R11A0315 | D VEERABHADRA VARMA | 9441223329 | NA | Neutral | Neutral | Maybe | Neutral | Neutral | Agree | Yes | Intermedia | 3 |
| 5 | 15R11A0325 | SATISH K | 9885181947 | NA | Agree | Strongly agree | Yes | Agree | Strongly agree | Strongly agree | Yes | Intermedia | 4 |
| 6 | 15R11A0335 | MIRIYALA RAMANAND ABHISHEK | 9848632337 | mvrao2006@gmail.com | Strongly agree | Strongly agree | Yes | Agree | Agree | Agree | Yes | Intermedia | 4 |
| 7 | 15R11A0341 | P SANTOSH RAHUL | 9291567051 | santhoshrahul.pattabathin | Agree | Agree | Yes | Agree | Agree | Agree | Yes | Intermedia | 4 |
| 8 | 15R11A0346 | PENUBARTHI VENKATA RAKESH CH | 9160942975 | NA | Agree | Agree | Yes | Agree | Neutral | Agree | Maybe | Intermedia | 5 |
| 9 | 15R11A0349 | SANAGALA SUSHANTH REDDY | 9490751909 | NA | Strongly agree | Strongly agree | Yes | Agree | Agree | Agree | Yes | Intermedia | 5 |
| 10 | 15R11A0352 | SRIKAR KAPARDI SHARMA T | 9985493555 | srikar8397@gmail.com | Agree | Strongly agree | Yes | Agree | Agree | Strongly agree | Yes | Intermedia | 4 |
| 11 | 15R11A0360 | BATHINI PAVAN KALYAN | 9866707828 | NA | Neutral | Strongly agree | Yes | Agree | Agree | Strongly agree | Yes | Intermedia | 4 |
| 12 | 15R11A0361 | BOLLI NAVEENKUMAR | 9912246509 | naveenkumarbolli98@gmail. | Strongly agree | Strongly agree | Maybe | Strongly agree | Strongly agree | Strongly agree | Yes | Advanced | 5 |
| 13 | 15R11A0375 | JARUPULA BHARATH NAIK | 9949917461 | bharathnaik1997@gmail.com | Strongly agree | Strongly agree | Yes | Strongly agree | Strongly agree | Strongly agree | Yes | Advanced | 5 |
| 14 | 15R11A0383 | KOMIREDDY ARUNKUMAR | 9440005294 | NA | Agree | Agree | Yes | Agree | Agree | Agree | Yes | Intermedia | 5 |
| 15 | 15R11A0394 | P MYSURA REDDY | 9290292025 | NA | Agree | Agree | Yes | Agree | Agree | Agree | Yes | Intermedia | 5 |
| 16 | 15R11A03A1 | R ANUP | 9963008803 | anupreni@gmail.com | Neutral | Strongly agree | Maybe | Disagree | Disagree | Neutral | Maybe | Intermedia | 3 |
| 17 | 15R11A03B2 | TUMMALA NIKHIL KUMAR REDDY | 9666107009 | NA | Agree | Agree | Maybe | Agree | Neutral | Agree | Maybe | Intermedia | 4 |
| 18 | 16R15A0316 | DUSERLA NIKHIL | 9533357115 | NA | Agree | Agree | Yes | Agree | Agree | Agree | Yes | Advanced | 5 |
| 19 | 16R15A0317 | KOLA VIJAY KUMAR | 9966425480 | NA | Agree | Agree | Yes | Agree | Agree | Strongly agree | Yes | Intermedia | 4 |
| 20 | 16R15A0323 | M SATISH KUMAR | 9885265266 | NA | Strongly agree | Strongly agree | Yes | Strongly agree | Strongly agree | Strongly agree | Yes | Introductory | 5 |
| | | Sign of coordinator | | | | | | | | | | | |
| | | | | | | | | | | HoD-ME | | | |

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Cheerlyal (V), Keesara (M) Medchal (Dist.)

GEETHANJALI COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

Cheeryal (V), Hyderabad-501301

DEPARTMENT OF MECHANICAL ENGINEERING

NX-CAD Course Content/Syllabus

The Course provides in depth coverage of the following important modules.

1. Part modeling

- Introduction to NX CAD
- Direct Sketch
- Feature Modeling
- Synchronous Modeling

2. Assembly

- Component Control

3. Drafting

- Viewing the object
- Dimensioning
- Apply Annotation

4. Sheet metal

- Basic Sheet metal operations



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1301

**GEETHANJALI COLLEGE OF ENGINEERING
AND TECHNOLOGY (AUTONOMOUS)
Cheeryal (V), Hyderabad-501301
DEPARTMENT OF MECHANICAL ENGINEERING**

NX-CAD Course Outcomes

The student will be able to

1. Use basic and advanced features of current CAD software.
2. Understand how CAD technology can be leveraged in the design process
3. Design a part or assembly of parts using Computer-Aided Design software.
4. Use parametric modeling techniques to reflect engineering requirements.
5. Apply top-down design principles to model a design.


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CHEERYAL (V), KEESARA (M), R.R. DIST. 501 301

DEPARTMENT OF MECHANICAL ENGINEERING

Date: 26/07/2017

CIRCULAR

This is to inform all the IV - B. Tech I Semester (A&B) Mechanical engineering students that, department of mechanical engineering is going to conduct NX-CAD training program from 19/08/2017 (every Saturday), and duration of program is 5 weeks (40 hours). So, all the students of IV B. Tech of Mechanical Engineering are requested to join the program and make use of this for adding feathers in your resume. So, detailed schedule is given below.

| S. No | Week | Date | Time | Topics |
|-------|--------|------------|---|---------------------------------------|
| 1 | Week-1 | 19.08.2017 | 9:30 am to 1:30 pm Lunch break 2:00 pm to 5:30 pm | Introduction to NX-CAD, Part Drawings |
| 2 | Week-2 | 26.08.2017 | | Part Drawings |
| 3 | Week-3 | 02.09.2017 | | Part Drawings, Sheet Metal Drawings |
| 4 | Week-4 | 09.09.2017 | | Assembly Drawings |
| 5 | Week-5 | 16.09.2017 | | Assembly Drawings, Project |

Coordinators

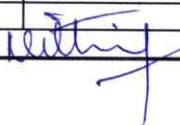
1. Mr. J. Nithin Kumar

2. Mr. P. Satyanarayana

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HoD ME

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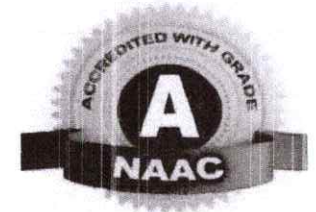
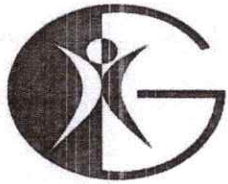
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|---|--------------------|--|--------------|--------------------------------|
| AUTONOMOUS | | | | |
| DEPARTMENT OF MECHANICAL ENGINEERING | | | | |
| A.Y:2017-18 | | IV B.Tech | | SEM:I |
| STUDENT LIST FOR NX CAD TRAINING , | | | | |
| S.No | HALL TICKET NUMBER | COMPLETE STUDENT NAME AS PER THE RECORDS | PHONE NUMBER | Email ID |
| 1 | 14R11A0307 | ARCOT BALRAJ TANMAIYEE | 9963683993 | arcotk25@gmail.com |
| 2 | 14R11A0318 | JAKKAM KRANTHI KIRAN | 9848376928 | kranthikiran naidu.j@gmail.com |
| 3 | 14R11A0322 | KARNA KOTI REDDY | 9493880449 | karna.raghavareddy@gmail.com |
| 4 | 14R11A0324 | KATTA SHIVA PRASAD REDDY | 9492435948 | kshiva293@gmail.com |
| 5 | 14R11A0333 | NUKALA SATYA GUHA | 9440024644 | nukala.chainlu@gmail.com |
| 6 | 14R11A0346 | TANNERU SAIKUMAR | 7075703970 | saikumar.tanneru@gmail.co |
| 7 | 14R11A0347 | THANGALLAPALLY VENU | 9573724031 | NA |
| 8 | 14R11A0348 | VEMULA KRISHNA | 9177620093 | krrishkittu143@gmail.com |
| 9 | 14R11A0349 | KUNCHAM NIKHIL SAI | 9666770079 | kuncham nikhil1@gmail.com |
| 10 | 15R15A0301 | KUNCHANGI JAGADISH | 8099117456 | jagadishkunchangi1987@gma |
| 11 | 15R15A0302 | GOSANGI TARUN | 9703373300 | NA |
| 12 | 14R11A0353 | ARDHENDU CHAKRABORTY | 9010742669 | ratan.56@gmail.com |
| 13 | 14R11A0358 | C GAUTHAM | 8297825259 | venujob@rediffmail.com |
| 14 | 14R11A0364 | G SRIKANTH CHARY | 9849454877 | gannojusrikanthchary@gmail.com |
| 15 | 14R11A0377 | NAYANI SAI GNANESHWAR | 9849551156 | sai.gnaneshwar9@gmail.com |
| 16 | 14R11A0383 | S JWALA KIRAN | 9394883848 | santoshkirans@gmail.com |
| 17 | 14R11A0384 | S UMAMAHESHWAR REDDY | 9440967127 | gururedsysirigi07@gmail.com |
| 18 | 14R11A0389 | H ANOOP CHANDRAN | 9989677620 | anoopchandran7991@gmail.com |
| 19 | 14R11A0392 | VARAKALA VISHAL MAI | 7842211134 | vishal-mai@yahoo.com |
| 20 | 15R15A0312 | ANNARAM VINAY KUMAR | 9704862678 | annaramvinaykumar058@gmail.com |
| Sign of coordinator | |  | | HoD-ME |

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Mr. J. Nithin Kumar
Trainer


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HOD

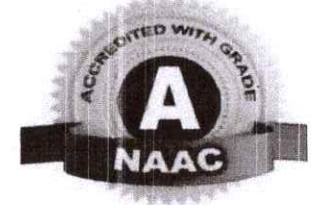

Dr. S. Udaya Kumar
Principal

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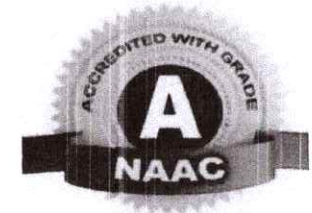

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This is to certify that KUNCHANGI JAGADISH of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.

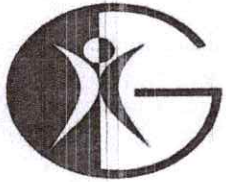

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Dr. T. Siva Prasad
HOD


Dr. S. Udaya Kumar
Principal

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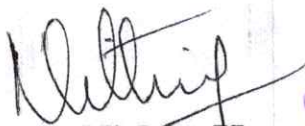
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Certificate of Participation

This is to certify that VARAKALA VISHAL MAI of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.


Mr. J. Nithin Kumar
Trainer

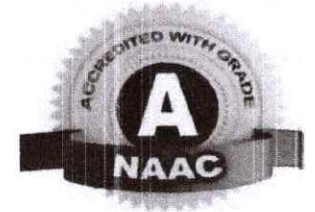
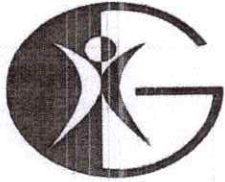

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HOD


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Principal

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Department of Mechanical Engineering

Certificate of Participation

This is to certify that H ANOOP CHANDRAN of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.

Mr. J. Nithin Kumar
Trainer

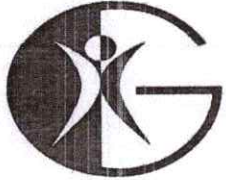
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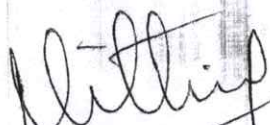


Department of Mechanical Engineering





Certificate of Participation

This is to certify that S UMAMAHESHWAR REDDY of Class IV B.TECH
has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE"
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19-08-2017 to 16-09-2017.


Mr. J. Nithin Kumar
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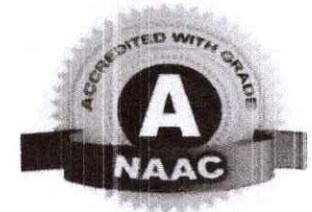

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Mr. J. Nithin Kumar
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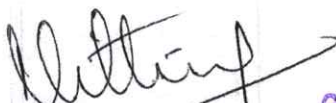



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This is to certify that NAYANI SAI GNANESHWAR of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.

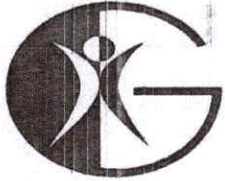

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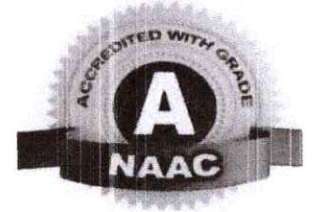

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This is to certify that G SRIKANTH CHARY of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.

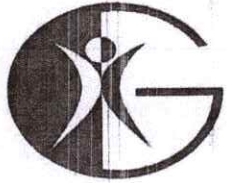

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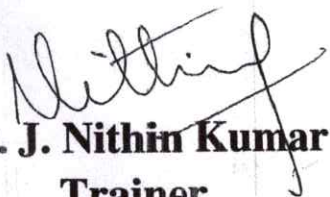
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This is to certify that C GAUTHAM of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.

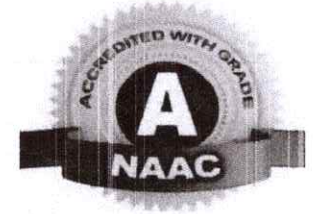
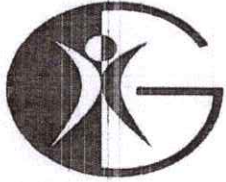

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**This is to certify that *ARDHENDU CHAKRABORTY* of *Class IV B.TECH*
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*19-08-2017 to 16-09-2017.***


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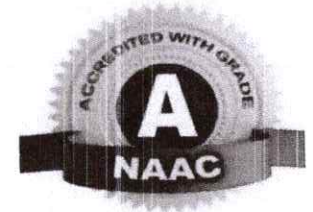

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This is to certify that KUNCHAM NIKHIL SAI of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.


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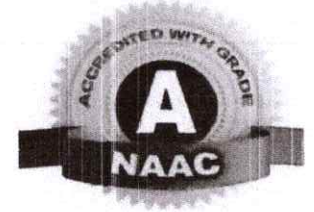

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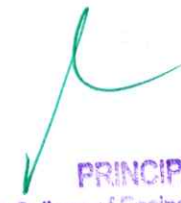
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This is to certify that VEMULA KRISHNA of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.


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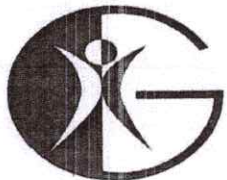

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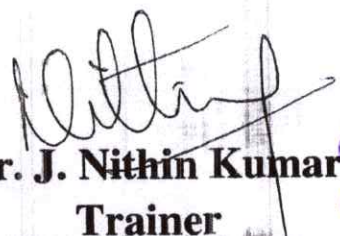



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This is to certify that THANGALLAPALLY VENU of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.

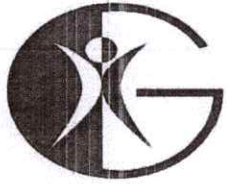

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This is to certify that TANNERU SAI KUMAR of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.


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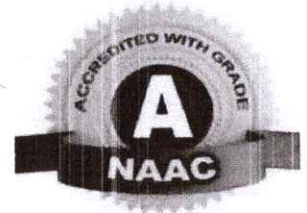

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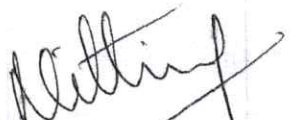



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This is to certify that NUKALA SATYA GUHA of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.


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**This is to certify that *KATTA SHIVA PRASAD REDDY* of *Class IV B.TECH*
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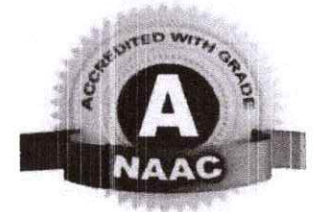
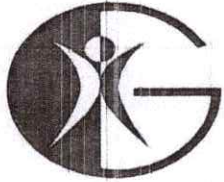

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This is to certify that KARNA KOTI REDDY of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.


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Certificate of Participation

This is to certify that JAKKAM KRANTHI KIRAN of Class IV B.TECH has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.


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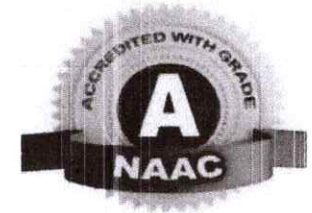

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Certificate of Participation

This is to certify that *ARKOT BALRAJ TANMAIYEE* of *Class IV B.TECH* has participated in the 5 weeks Training Program on "NX-CAD SOFTWARE" organized by the Department of Mechanical Engineering during 19-08-2017 to 16-09-2017.


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GEETHANJALI COLLEGE OF ENGINEERING AND TECHNOLOGY

AUTONOMOUS

DEPARTMENT OF MECHANICAL ENGINEERING

A.Y:2017-18

IV B.Tech

SEM:I

FEED BACK ON " NX CAD TRAINING "

| S.No | HALL TICKET NUMBER | COMPLETE STUDENT NAME AS PER THE RECORDS | PHONE NUMBER | EMAIL ID | The content was as described in materials | The Training was applicable to my Core Stream | I will recommend this training to other conservators | The program was well paced within the allotted time | The instructor was a good communicator | The instructor was knowledgeable on the topic | I would be interested in attending a follow-up, more Advanced trainings on this course | In your opinion, this training was | Please rate the program in overall |
|------|--------------------|--|--------------|--------------------------------|---|---|--|---|--|---|--|------------------------------------|------------------------------------|
| 1 | 14R11A0307 | ARCOT BALRAJ TANMAIYEE | 9963683993 | arcotk25@gmail.com | Agree | Strongly agree | Yes | Agree | Agree | Agree | Maybe | Intermediate | 5 |
| 2 | 14R11A0318 | JAKKAM KRANTHI KIRAN | 9848376928 | kranthikiran naidu.j@gmail.com | Agree | Agree | Yes | Agree | Agree | Agree | Maybe | Advanced | 5 |
| 3 | 14R11A0322 | KARNA KOTI REDDY | 9493880449 | karna.raghavareddy@gmail.com | Agree | Agree | Yes | Agree | Neutral | Agree | Maybe | Intermediate | 4 |
| 4 | 14R11A0324 | KATTA SHIVA PRASAD REDDY | 9492435948 | kshiva293@gmail.com | Neutral | Neutral | Maybe | Neutral | Neutral | Agree | Yes | Intermediate | 3 |
| 5 | 14R11A0333 | NUKALA SATYA GUHA | 9440024644 | nukala.chainlu@gmail.com | Agree | Strongly agree | Yes | Agree | Strongly agree | Strongly agree | Yes | Intermediate | 4 |
| 6 | 14R11A0346 | TANNERU SAIKUMAR | 7075703970 | saikumar.tanneru@gmail.co | Strongly agree | Strongly agree | Yes | Agree | Agree | Agree | Yes | Intermediate | 4 |
| 7 | 14R11A0347 | THANGALLAPALLY VENU | 9573724031 | NA | Agree | Agree | Yes | Agree | Agree | Agree | Yes | Intermediate | 4 |
| 8 | 14R11A0348 | VEMULA KRISHNA | 9177620093 | krrishkittu143@gmail.com | Agree | Agree | Yes | Agree | Neutral | Agree | Maybe | Intermediate | 5 |
| 9 | 14R11A0349 | KUNCHAM NIKHIL SAI | 9666770079 | kuncham nikhil1@gmail.com | Strongly agree | Strongly agree | Yes | Agree | Agree | Agree | Yes | Intermediate | 5 |
| 10 | 15R15A0301 | KUNCHANGI JAGADISH | 8099117456 | jagadishkunchangi1987@gma | Agree | Strongly agree | Yes | Agree | Agree | Strongly agree | Yes | Intermediate | 4 |
| 11 | 15R15A0302 | GOSANGI TARUN | 9703373300 | NA | Neutral | Strongly agree | Yes | Agree | Agree | Strongly agree | Yes | Intermediate | 4 |
| 12 | 14R11A0353 | ARDHENDU CHAKRABORTY | 9010742669 | ratan.56@gmail.com | Strongly agree | Strongly agree | Maybe | Strongly agree | Strongly agree | Strongly agree | Yes | Advanced | 5 |
| 13 | 14R11A0358 | C GAUTHAM | 8297825259 | venujob@rediffmail.com | Strongly agree | Strongly agree | Yes | Strongly agree | Strongly agree | Strongly agree | Yes | Advanced | 5 |
| 14 | 14R11A0364 | G SRIKANTH CHARY | 9849454877 | gannojusrikanthchary@gmail.com | Agree | Agree | Yes | Agree | Agree | Agree | Yes | Intermediate | 5 |
| 15 | 14R11A0377 | NAYANI SAI GNANESHWAR | 9849551156 | sai.gnaneshwar9@gmail.com | Agree | Agree | Yes | Agree | Agree | Agree | Yes | Intermediate | 5 |
| 16 | 14R11A0383 | S JWALA KIRAN | 9394883848 | santoshkirans@gmail.com | Neutral | Strongly agree | Maybe | Disagree | Disagree | Neutral | Maybe | Intermediate | 3 |
| 17 | 14R11A0384 | S UMAMAHESHWAR REDDY | 9440967127 | gurureddysirigi07@gmail.com | Agree | Agree | Maybe | Agree | Neutral | Agree | Maybe | Intermediate | 4 |
| 18 | 14R11A0389 | H ANOOP CHANDRAN | 9989677620 | anoopchandran7991@gmail.com | Agree | Agree | Yes | Agree | Agree | Agree | Yes | Advanced | 5 |
| 19 | 14R11A0392 | VARAKALA VISHAL MAI | 7842211134 | vishal-mai@yahoo.com | Agree | Agree | Yes | Agree | Agree | Strongly agree | Yes | Intermediate | 4 |
| 20 | 15R15A0312 | ANNARAM VINAY KUMAR | 9704862678 | annaramvinaykumar058@gmail.com | Strongly agree | Strongly agree | Yes | Strongly agree | Strongly agree | Strongly agree | Yes | Introductory | 5 |
| | | | | | | | | | | | | | |
| | | Sign of coordinator <i>nitthy</i> | | | | | | | | HoD-ME | | | |

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Head
 Dept. of Mechanical Engineering
 Geethanjali College of Engineering & Technology
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